

Auburn Vocational School District BOARD OF EDUCATION Minutes of March 2, 2021

The March 2, 2021 regular meeting of the Auburn Vocational School District was called to order by Mr. Walter at 6:30 p.m.

Upon roll call, the following members were present:

Mrs. Brush	Mr. Fazekas	Mr. Miller	Mr. Walter
Mr. Cahill	Mr. Kent	Mr. Paterniti	Mrs. Wheeler
Dr. Culotta	Mr. Klima	Mr. Stefanko	

Administrators: Brian Bontempo, Sherry Williamson and Jeff Slavkovsky

31-21 Approve Agenda & Addendum

A motion was made by Mrs. Brush and seconded by Mr. Kent to approve the March 2, 2021 agenda and addendum.

Roll Call: **Ayes:** Mrs. Brush, Mr. Cahill, Dr. Culotta, Mr. Fazekas, Mr. Kent, Mr. Klima, Mr. Miller, Mr. Paterniti, Mr. Stefanko, Mr. Walter and Mrs. Wheeler

Nays: None
Mr. Walter declared the motion passed

32-21 Approve Minutes of Regular Board Meeting on February 2, 2021

A motion was made by Mr. Kent and seconded by Mrs. Brush to approve the minutes of the February 2, 2021 Regular Board meeting.

Roll Call: **Ayes:** Mrs. Brush, Mr. Cahill, Dr. Culotta, Mr. Fazekas, Mr. Kent, Mr. Klima, Mr. Miller, Mr. Paterniti, Mr. Stefanko, Mr. Walter and Mrs. Wheeler

Nays: None
Mr. Walter declared the motion passed

Public Participation – Suspended

Administrative Report

- Ohio Auditor of State Award – Fiscal Year 2019 and Fiscal Year 2020
- Adult Workforce Report

Curriculum, Enrollment, and Retention Subcommittee – Update

Render Financial Reports

ORC 3313.29-The treasurer shall render a statement to the board and to the superintendent of the school district, monthly, or more often if required, showing the revenues and receipts from whatever sources derived, the various appropriations made by the board, the expenditures and disbursements therefrom, the purposes thereof, the balances remaining in each appropriation, and the assets and liabilities of the school district. The financial statements for the period ending January 31, 2021 are hereby rendered and include: Financial Summary, Appropriations Report, Monthly Comparison Report, Check Register, and Bank Reconciliation Report. (See Attachment Item #8)

No Action Required.

33-21 Approve Resolution Accepting Rates and Amounts for FY2021-2022

A motion was made by Dr. Culotta and seconded by Mrs. Wheeler to approve the Resolution Accepting the Amounts and Rates for 2021-2022 fiscal year as provided by the Lake County Auditor. The tax rates are the second step in the annual fiscal budgetary cycle after the approval of the board’s approval of the Tax Budget in January of each year. It will serve as the basis for the county auditor to generate the “Official Certificate of Estimated Resources” upon which the Board will base its annual appropriation measure. (Attachment Item #9)

Roll Call: **Ayes:** Mrs. Brush, Mr. Cahill, Dr. Culotta, Mr. Fazekas, Mr. Kent, Mr. Klima, Mr. Miller, Mr. Paterniti, Mr. Stefanko, Mr. Walter and Mrs. Wheeler

Nays: None
Mr. Walter declared the motion passed

34-21 Human Resources

A motion was made by Mrs. Brush and seconded by Dr. Culotta to approve employment of the following Personnel items: Amendments, New Employees, Renewals, Supplemental, Substitutes, Separations and Student Intern positions. (Attachment Item #10)

Roll Call: **Ayes:** Mrs. Brush, Mr. Cahill, Dr. Culotta, Mr. Fazekas, Mr. Kent, Mr. Klima, Mr. Miller, Mr. Paterniti, Mr. Stefanko, Mr. Walter and Mrs. Wheeler

Nays: None
Mr. Walter declared the motion passed

35-21 Approve Revisions of Back to School Plan

A motion was made by Mr. Klima and seconded by Dr. Culotta to approve the revisions to the Back to School Plan for the 2020-2021 school year. (Attachment Item #11)

Roll Call: **Ayes:** Mrs. Brush, Mr. Cahill, Dr. Culotta, Mr. Fazekas, Mr. Kent, Mr. Klima, Mr. Miller, Mr. Paterniti, Mr. Stefanko, Mr. Walter and Mrs. Wheeler

Nays: None
Mr. Walter declared the motion passed

36-21 Approve Consent Agenda

A motion was made by Mrs. Brush and seconded by Dr. Culotta to approve items 12a as a consent agenda.

Roll Call: **Ayes:** Mrs. Brush, Mr. Cahill, Dr. Culotta, Mr. Fazekas, Mr. Kent, Mr. Klima, Mr. Miller, Mr. Paterniti, Mr. Stefanko, Mr. Walter and Mrs. Wheeler

Nays: None
Mr. Walter declared the motion passed

37-21 Contract/Affiliation Agreement

A motion was made by Mr. Kent and seconded by Mrs. Brush to approve the following contract and/or affiliation agreement:

a. Business Partnership Affiliation Agreements

A Better Choice SLS INC.	JB Excavating	Small Hands Big Dreams
Amelia Grace Assisted Living	Master Scape LLC	Victor Security LLC
Chesterland Electric Company	Mastertech Diamond Products	Alicat Hair Studio
Geauga Faith Rescue Mission	Precious Care Assisted Living	
Great Lakes Growers, LLC	Quality Electrodynamics	

Roll Call: **Ayes:** Mrs. Brush, Mr. Cahill, Dr. Culotta, Mr. Fazekas, Mr. Kent, Mr. Klima, Mr. Miller, Mr. Paterniti, Mr. Stefanko, Mr. Walter and Mrs. Wheeler

Nays: None
Mr. Walter declared the motion passed



38-21 Executive Session

A motion was made by Mr. Stefanko and seconded by Mr. Kent to recess into executive session at 6:53 p.m. for the following purposes in no particular order:

- 1.) Pursuant to Ohio Revised Code Section 121.22(G) (1), I hereby recommend that the Board make a motion to adjourn to executive session for the purpose of considering the appointment, employment, dismissal, discipline, promotion, demotion, or compensation of public employees or regulated individuals, or the investigation of charges or complaints against a public employee or regulated individual unless such person requests a public hearing.

- 2.) Conferencing with an attorney for the public body concerning disputes involving the public body that are the subject of pending and imminent court action. Upon conclusion of this executive session, the Board President shall gavel the Board back into open session at this location. All matters discussed in this executive session are designated to the public officials and employees as confidential pursuant to R.C. 102.03(B) because of the status of the proceedings and/or the circumstances under which the information will be received, and preserving its confidentiality is necessary to the proper conduct of government business.

Roll Call: **Ayes:** Mrs. Brush, Mr. Cahill, Dr. Culotta, Mr. Fazekas, Mr. Kent, Mr. Klima, Mr. Miller, Mr. Paterniti, Mr. Stefanko, Mr. Walter and Mrs. Wheeler

Nays: None
 Mr. Walter declared the motion passed

Return to public session at 7:44 p.m.

39-21 Approve 2021-2022 School District Calendar

A motion was made by Dr. Culotta and seconded by Mrs. Brush to approve the 2021-2022 school district calendar. (Attachment Item#14A)

Roll Call: **Ayes:** Mrs. Brush, Mr. Cahill, Dr. Culotta, Mr. Fazekas, Mr. Kent, Mr. Klima, Mr. Miller, Mr. Paterniti, Mr. Stefanko, Mr. Walter and Mrs. Wheeler

Nays: None
 Mr. Walter declared the motion passed

40-21 Adjourn

A motion was made by Mr. Kent and seconded by Mrs. Brush to adjourn the meeting at 7:48 p.m.

Roll Call: **Ayes:** Mrs. Brush, Mr. Cahill, Dr. Culotta, Mr. Fazekas, Mr. Kent, Mr. Klima, Mr. Miller, Mr. Paterniti, Mr. Stefanko, Mr. Walter and Mrs. Wheeler

Nays: None
Mr. Walter declared the motion passed



Treasurer



Board President



Adult Workforce Education

Meeting the demand of business,
industry, the community and most
importantly our students.

Adult Workforce Education Enrollment

7/1/2020-6/30/2021

Courses (2020-2021 SY)	Enrollment	Customized Training	Company	#Students
Basic Excel	6	Homemaker Skills Validation Training	Visiting Angels	24
Intermediate Excel	1	EPA Certification	Rosewood Vending	3
Advanced Excel	0	Emergency Medical Services	Ohio Community Ambulance	14
Word Plus	0	AWT Apprenticeship		40
Beginners Python Programming	0	State Tested Nurse Aide	Mapleview Country Villa	6
IT Fundamentals	0	Certified Production Technician	MAGNET	14
Auburn Practical Nursing Program (evening)	20	CPR Training		
Auburn Practical Nursing Program (day)	14	Telecommunicator Pilot		4
State Tested Nurse Aide	12		Total	105
Machining/CNC	5	Courses (3/1/2020-6/30/2020)		Enrollment
Machining I	3	Machining/CNC		9
Machining II	2	Emergency Medical Technician		4
CNC Operations	3	Paramedic		30
HVAC	17	Firefighter 1 & 2		23
Air Conditioning & Refrigeration	3	HVAC		18
Industrial Electrical	7	Welding		14
Welding	11	Auburn Practical Nursing Program		38
Basic Stick Welding	1	Fire Inspector		8
Intermediate Stick Welding	1		Total	144
MIG Welding	2	Grand Total Enrollment as of 3/1/2021		
TIG Welding	2	Program Enrollment Carryover		144
Volunteer Firefighter	15	Customized Training		105
Public Safety Academy	11	Program Enrollment		305
Fire/EMS Instructor Training	8	GRAND TOTAL		554
Firefighter I Transition Course	11			
Fire Inspector	3			
Emergency Medical Technician	26			
Firefighter 1 & 2	27			
AHA First Aid	4			
AHA Heartsaver CPR AED	2			
EMT VILT 30 Hour Refresher	3			
Emergency Services Telecommunicator	2			
EKG Technician	4			
Anatomy & Physiology	12			
Paramedic VILT 48 Hour Refresher	4			
Paramedic A	7			
Paramedic B	13			
Certified Production Technician	10			
Residential Wiring	18			
Bathroom Remodel	2			
General Automotive Maintenance	1			
Small Engine Repair	5			
Online Courses	7			
Total	305			

Description	Ftd Activity	Encumbrances	Unencumbered Balance
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Fund: 012 ADULT EDUCATION

Type: Revenue

BEGINNING FUND BALANCE		\$	172,903.61
Object Level:			
CAREER ENHANCEMENT RECEIPTS	\$ 810,579.77	\$ 0.00	
ADULT ASSESSMENT / TESTING RECEIPTS	4,088.75	0.00	
TELECOM TRAINING CONTRACTS	55,040.00	0.00	
ADULT EDUCATION INTEREST IN INVESTMENTS	0.00	0.00	
ADULT / STAFF RESALE - SUPPLIES	0.00	0.00	
KENNEMETAL - DONATION	0.00	0.00	
ADULT EDUCATION OTHER MISCELLANEOUS RECEIPT	67,894.82	0.00	
ADULT - BVR	0.00	0.00	
AWE CTX	292,438.00	0.00	
ADULT ED. - ADVANCES	0.00	0.00	
ADULT ED. REFUND OF PRIOR YEARS EXP.	0.00	0.00	
	\$ 1,230,041.34	\$ 0.00	
	\$ 1,230,041.34	\$ 0.00	\$ 1,230,041.34

Type: Expenditure

Object Level: 100 - PERSONNEL, SALARIES			
ADULT ED. SALARY	380,783.01	0.00	
ADULT ED. SALARY	0.00	0.00	
ADULT ED. SALARY	0.00	0.00	
ADULT ED. SALARY	0.00	0.00	
ADULT ED. SALARY	0.00	0.00	
ADULT ED. SALARY	0.00	0.00	
ADULT ED. SALARY	93,112.98	0.00	
ADULT ED. SALARY	17,436.50	0.00	
ADULT ED. SALARY	619.48	0.00	
ADULT ED. SALARY	0.00	0.00	
ADULT ED. SALARY	0.00	0.00	
ADULT ED. SALARY	0.00	0.00	
	\$ 491,951.97	\$ 0.00	
Object Level: 200 - PERSONNEL, FRINGE BENEFITS			
ADULT ED. BENEFITS.	53,214.49	0.00	
ADULT ED. BENEFITS.	18,215.77	0.00	
ADULT ED. BENEFITS.	30,262.52	0.00	
ADULT ED. BENEFITS.	160.00	0.00	
ADULT ED. BENEFITS.	1,463.36	0.00	
ADULT ED. BENEFITS.	323.20	0.00	
ADULT ED. BENEFITS.	5,514.63	0.00	
	22,640.89	0.00	
	80.00	0.00	
	1,097.52	0.00	
	242.40	0.00	
ADULT ED. BENEFITS.	1,597.51	0.00	
ADULT ED. BENEFITS.	1,714.20	0.00	
ADULT ED. BENEFITS.	500.38	0.00	
ADULT ED. BENEFITS.	0.00	0.00	
ADULT EDUCATION SUPPORT SERV-PUPILS EMPLOYEES	0.00	0.00	
ADULT ED. BENEFITS.	629.26	3,600.00	
	0.00	0.00	
	\$ 137,656.13	\$ 3,600.00	
Object Level: 400 - PURCHASED SERVICES			
ADULT ED. PURCHASED SERVICES	0.00	0.00	
ADULT ED. PURCHASED SERVICES	0.00	0.00	
ADULT EDUCATION SUPPORT SERV/CENTRAL PURCHASE	0.00	0.00	
ADULT EDUCATION SUPPORT SERV-PUPILS PURCHASED	0.00	0.00	

Drivers of Success.....

❖ *Relationship building*

- MAGNET, Ohman Family Living, Community Care Ambulance, AWT, Mapleview Country Villa, Lake County Commissioners, HOLA, Geauga Growth Partnership
- Students, teachers, staff and district

❖ *A keen eye on the budget*

- Customized Training Contracts, pricing programs correctly, using Perkins, CTX, CARES grants

❖ *Innovation*

- The NEW programs on the previous page are after we added EKG, Public Safety Academy, Anatomy & Physiology, Certified Production Technician, online only options just this year.

❖ *High Expectations*

- If there is a will, there is a way!

CAREER & EDUCATION

MONDAY, FEBRUARY 22, 2021



IN THIS ISSUE

- ▶ Choosing a career path
- ▶ Getting your GED
- ▶ Considering an apprenticeship?

TIPS

on interviewing,
resume writing

Auburn Career Center **A**

ADULT EDUCATION PROGRAMS START SOON!

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CAREER TRAINING PROGRAMS:

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Are you considering a bathroom renovation but don't know where to start? Our Bathroom Remodeling class will teach you the skills to transform your idea into reality. Want to improve your technology skills? Check out our I.T. Fundamentals and Beginner Python Programming classes! Do you want to learn how to work on your vehicle? We have an Automotive Maintenance class for you!

**Ready.
Go!**

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8140 Auburn Rd., Concord Twp., OH

Whether you're just starting out or trying to navigate a mid-life career change, the job market can be a challenging place to be.

We've got you covered with tips on resume writing, networking and interviewing.

We're also checking in with community colleges, trade schools and four-year institutions in Northeast Ohio to find out about current trends to best prepare for your future employment.





SUBMITTED PHOTO

Fifteen-year-old Fairport High School sophomore Mikaela Sandstrom, above, is enrolled in the Advanced Manufacturing program at Auburn Career Center. Chardon resident Elizabeth Duncan, left, is enrolled in Auburn Career Center's Adult Education Firefighter program, part of the career tech school's workforce education department.

Work ready

Vocational institutions provide hands-on education

By Chad Felton » cfelton@news-herald.com

ACC is the place to be!" ¶ That subjectively gleeful praise has been shared by more than a few students enrolled at Concord Township-based Auburn Career Center over the years, and it doesn't take supernatural wisdom to figure out why.

With the cost of college rising, and more and more students accruing seemingly insurmountable debt — amid fluctuating job markets — scores of people seeking paths to higher education, particularly in what's often mislabeled "the trades," continue to opt for what they believe to be more financially sensible solutions.

But that's not all.

There's also the genuine desire to pursue specialized careers where vocational schools essentially hold to the practical reality of working to place students into their chosen "real-world" professions.

'Alternate' paths

Auburn Superintendent Brian Bontempo, for years,

along with his colleagues, has fought erroneous views of vocational institutions as "last-stop shops," Plan B's or "alternate" entities for students who have burned bridges, fizzled out of four-year schools or felt alienated from typical college life.

"Auburn is more 'mainstream' now than ever, particularly in enhancing high school experiences, and there are numerous advantages to selecting a school providing innovative and technical education, especially in an ever-evolving workforce," he said. "Auburn offers internship opportunities, industry certification and high school programs with college credit, in addition to any exposure to career tech, which gives you an opportunity to explore what you like and don't like while providing you with a skill that will last a lifetime."

HANDS-ON EDUCATION » PAGE 3

Hands-on education

FROM PAGE 5

"Another major advantage are our relationships with businesses in our program areas," he added. "Auburn works with approximately 500 local businesses and these partnerships are instrumental. We know exactly where the jobs are and the skills needed for Auburn students to seamlessly transition into high-demand, high-paying jobs in our local workforce."

Overall, Auburn's reputation in the region is attractive to both employers and students, Bontempo asserted.

"Career tech is considered an equal pathway to the future and whether directly into the workplace or college, it provides an opportunity, and, because of that, many of our students stay in Northeast Ohio," he said.

Adjustment and growth

Researching local industry trends to meet the needs of the region, Auburn officials identified manufacturing, health care and technology as three key areas of focus.

Highlighting the "you can always go back to school" ethos, Bontempo detailed continual learning for adult enrollees, calling Auburn a great return on investment, as many adults take advantage of numerous short-term training programs in efforts to create opportunities and yield maximum results.

"Many of our adult programs offer financial aid or have scholarships, also, to reduce the already low cost," he said. "Even for those who haven't earned their high school diploma, there are options to attend an Auburn adult education training program and earn their high school equivalency at the same time, for free, through the Adult Diploma Program."

Growth, as a result of industry research, has seen Auburn expand its programming, with dental assistant technology added to the curriculum for 2020-21.

In addition to a new Esports team, criminal justice and security programming, and public safety, in general, also reflect heightened career interests, as well as the Emergency Services Telecommunicator program, developed in partnership with the Lake County commission-

ers, the clerk of courts and multiple public safety organizations in Lake, Geauga, Ashtabula and Cuyahoga counties.

Saving money

It all begins with a different mindset of how one approaches their education, Bontempo noted.

"There is a large financial gap, especially if you consider the additional costs that are associated with a four-year institution, for example, room and board, general education classes and food plan," he said. "At Auburn, in a year or less, you can complete a career and technical training program and go directly into the workforce."

"For years, college was perceived as the 'best option' for the masses," Bontempo added. "We believe college is an option. However, learning a trade is also an excellent, viable option by itself or along with a college experience."

"There is no down side to having an Auburn experience; it can only put you in a better place than where you started," he added. "We train in essential, high-demand, skilled workforce areas that were needed before the novel coronavirus pandemic, but are in further demand now, including health care, electrical, construction, heating, ventilation and air conditioning."

"Our students are highly sought after," he continued. "We're filling a critical shortage of skilled labor. We feel an obligation to help our students be successful beyond their years at Auburn. Therefore, we spend a lot of time guiding our students to their career path — whatever that may be."

Additional advantages

Another element Auburn highlights is the school's former students, as many alumni sit on advisory committees associated with each program. The Auburn Education Foundation Board is also comprised of many alumni.

Community outreach is another way Auburn has elevated its presence as a Lake County staple, with requests for the school's participation in regional planning discussions when community leaders talk about training.

"We play an important role in de-

veloping our local talent, and we invest a lot of time and effort to ensure we are meeting, and exceeding, the expectations of the region," Bontempo said.

"And the partnerships are evident, with local manufacturers, and the Ohio Manufacturing Association, expressing a need for training so employees can hit the ground running in a manufacturing environment," he added.

'Local talent'



SUBMITTED

Senior Matthew Oravec is currently working at Mar-Bal, Inc. as a maintenance intern.

Matthew Oravec, a 17-year-old senior enrolled in the Production and Welding Technology program, recently completed the Certified Production Technician program and is currently working as a maintenance intern at Mar-Bal, a plastic and injection molding manufacturer in Chagrin Falls.

"The CPT certification has helped me understand a lot of the terminology used in the workforce prior to starting," Oravec said. "It has also given me a head start at understanding mechanical, electrical and hydraulic systems."

"I would definitely recommend the certification to someone who has the intent and interest in pursuing a manufacturing career," he added. "The certification introduces you to so many concepts that it is hard not to find something that you enjoy doing."

Enrollment and expansion

Established in 1965, Auburn has 23 high school programs and 16 adult programs.

"I've been an educator for many years and there is no other experience like coming to Auburn," Bontempo said.

"Every student receives a personalized approach while learning skills and developing friendships that will last a lifetime. To me, that's rewarding."

Early learning

FROM PAGE 4

Lewis said the best way to do this for parents to communicate with teachers and understand the work teachers are putting into the lesson plans each day.

"We all need several different places to belong," he said. "Like for me, I have my home life, my work life, my friends life and I get something different out of all of those environments."

"Early childhood education environments can never replace what family is for," he added. "However, our goal here is to provide a secure, safe environment where kids feel OK to express themselves. If comfortability and safety can be accomplished in our classrooms, a child can learn just about anything."

Red Raider Preschool began in 1970 serving 3- and 4-year-old children in the Painesville City Schools. A tone is set there for a life-long love of learning by teaching children to think creatively so they may succeed in a complex and ever-changing world, according to Karen Capretta, its director and intervention specialist.

All classes are taught by certified teachers with master's degrees in education who follow Ohio's Early Learning & Development Standards as well as the Creative Curriculum when planning instruction, Capretta explained.

"Purposeful play is developmentally appropriate and a significant instructional approach of any quality early childhood program," she said. "Play positively impacts a child's intellectual, social, emotional and physical development, which are all equally important in our program."

During a typical day at Red Raider Preschool,

there are structured and unstructured periods. Capretta said children are viewed as thinkers, reflecting about their world. They learn through the process of their efforts and are encouraged to make choices and practice individual decision-making.

"When children are building with blocks for example, they decide what to build and make a plan for building it," she said. "Through trial and error, they find out what works and what doesn't. They learn about the length, size and shape of blocks and how that impacts their structure."

"They may cooperate and share with friends when building as well."

Capretta said Red Raider teachers are skilled at providing materials and resources that invite children to explore. They are able to differentiate instruction to meet the needs of the various developmental levels of the children in their classroom.

"A big focus at Red Raider Preschool is providing lessons on social-emotional learning just like we provide lessons on pre-academic skills," she said. "For example, we teach children how to successfully share materials, we don't just expect them to already have mastered that."

The "Big Three" expectations taught to students at the preschool are "Be kind," "Be Safe," and "Work hard," she explained.

"These are expectations young children can understand and it aligns to our district's expectations of PRIDE, which is Perseverance, Respect, Integrity, Determination and Empathy, that they will encounter in elementary school and beyond," she said.

Geared for success

Manufacturing apprenticeship programs molding area youth

By Betsy Scott • bscott@news-herald.com

Jason Curtindale's path to manufacturing was molded in his early years, when he would visit his grandpa's machine shop. "I really just enjoy the overall possibilities there are in machining," said the 21-year-old Geneva resident. "You can create amazing programs that make even cooler parts."

His interest in the career eventually led him to Fredon Corporation in Mentor, where he was hired for a position in the Grinding Department.

He showed promise and talent as a machinist and was nominated by the Fredon leadership team to attend an Alliance for Working Together Foundation apprenticeship program registered with the U.S. Department of Labor and Ohio Department of Job & Family Services.

"Overall, I absolutely love the program," Curtindale said. "It is geared towards our success, and the instructors and AWT staff are willing to help you out whenever you need it."

Moving parts

The AWT Incumbent Worker Apprenticeship program involves several local companies.

Along with Fredon, they include Rimeco Products in Willoughby, Jergens Inc. in Cleveland, Industrial Mold & Machine in Solon, and Truline of Chester Township.

More businesses are being added this month, said AWT Executive Director Juliana Petti.

"I think it's over 10 businesses, which is really exciting," she said.

"Most of them are Lake County-based. Some are in Lorain, Geauga, Ashtabula, Eastern Cuyahoga."

The AWT program combines online instruction, on-the-job training and hands-on, in-person training by industry experts at Auburn Career Center from 3 to 5 p.m. once a week.

"The AWT apprenticeship program is so attractive to manufacturing companies and employees alike, because of the tremendous amount of benefits both parties receive through the program," Petti said.

"For the manufacturing company, apprenticeship programs create a reliable pipeline of skilled talent to fill their workforce needs, a safer work environment, increased employee retention and customized training that meets industry standards."

For the employee, the apprenticeship offers job security, an OSHA 10 certification, incremental wage increases, a journeyman's certificate (a nationally portable certification), possible credit at Lakeland Community College, and 21 college credits at Indiana Wesleyan University upon completion.

"Another great aspect of the program is that 100 percent of



SUBMITTED PHOTOS

Alliance for Working Together Foundation Executive Director Juliana Petti speaks to a cohort of apprentices at Auburn Career Center.

MORE INFORMATION

For more information on the AWT Incumbent Worker Apprenticeship program or the AWT Unemployment-to-Apprenticeship program, visit thinkmfg.com/apprenticeships, or contact AWT at thinkmfg@gmail.com or 440-462-1995.

the training cost of the apprenticeship is reimbursable through the Ohio TechCred initiative, so employers will be reimbursed each year of sending their employee to be trained, making the program accessible to companies of all sizes," she added.



Jason Curtindale of Geneva was hired at Fredon Corporation in Mentor following participation in the Alliance for Working Together's apprenticeship program.



COURTNEY CLEVELAND BROWNS

Quarterback Baker Mayfield is shown with Cleveland Browns Director of Communications Dan Murphy.

Off the field

FROM PAGE 17

Dan Murphy – Cleveland Browns Director of Communication

There's been a lot of turnover with the Cleveland Browns over the past 13 years. One of the few mainstays over that time is Dan Murphy, who has been with the Browns since 2008 and now serves as the team's director of communications.

Murphy coordinates all player and assistant coach interviews along with overseeing all the team's statistical information and transactions.

The Browns have been with Murphy since his youth, as he'd some-

times attend Browns practices with his dad Jim Murphy, the late sports editor at The News-Herald. After graduating from Perry, Murphy played football at Hiram, where he also worked in the school's athletic department. Upon graduation he spent two years as a graduate assistant at Eastern Michigan before being hired by the Browns.

As someone involved in both the media and communications side of sports from a young age, Murphy knows the important of getting experience early on.

"If you're in college or even high school, try to reach out to the area newspaper or athletic departments

to see if they have opportunities," he said. "I always knew I wanted to work in sports but at the start I didn't know if I wanted to be a journalist or work on the team side so I kind of learned different areas. Doing different jobs will teach you what you like and don't like while also building your resume."

Murphy's connection with the Browns is deeper than just his job, as he grew up a fan. As he puts it, he's one of the "lucky ones."

"I'm lucky that I'm able to work for my hometown team," Murphy said. "Not only do I know the current history, but I also know the past history. I was alive and there when the team moved; I have a chair from the last home game in my basement. I get to get paid to go to the home games of my hometown football team."

“I always knew I wanted to work in sports but at the start I didn't know if I wanted to be a journalist or work on the team side so I kind of learned different areas. Doing different jobs will teach you what you like and don't like while also building your resume.”

— Dan Murphy

Molding youth

FROM PAGE 12

A leg up

Much like the apprenticeship program, AWT — in partnership with Ohio MeansJobs Lake County, Spence Technologies, Lincoln Electric, Avery Denison and Component Repair Technologies — has launched the AWT Unemployment-to-Apprenticeship program.

In this program, individuals are recruited and hired for entry-level employment at the participating manufacturing companies with the idea that they will be enrolled in the training to increase their skills for higher-skilled positions within the company.

"This innovative program was developed in response to the high unemployment due to COVID-19," Petti said.

The new program was developed in October and the first cohort launched Feb. 10.

The AWT Incumbent Worker Apprenticeship program launched its first cohort of 20 individuals in August 2020. The second group launched Feb. 11.

Earn and learn

The wage range in the apprenticeship programs vary from company to company and individual to individual, but it normally falls between \$14 and \$21 per hour, Petti said.

"I firmly believe the success of the program is due to the fact that it is an earn-and-learn model, so apprentices work full-time and the companies allow apprentices to go to their 3 to 5 p.m. training session at Auburn Career Center, which makes this program conducive to sustaining oneself and raising a family without going into debt."

AWT markets the In-

cumbent Worker Apprenticeship to its Northeast Ohio manufacturing base and follows a "fair and equitable apprentice selection process," she said.

Shades of gray

Petti dispels the idea of a "typical" manufacturing job being all about factory work.

"I believe one of our AWT Board members, John Gallagher of Component Repair Technologies, said it best: 'Gray-collar careers are this new phenomenon in our workforce that is a blend between blue-collar and white-collar jobs,'" she said. "The manufacturing industry is a perfect example of blurring the lines between

blue-collar and white-collar jobs, because in modern-day manufacturing, you need a technical skill set, but also the ability to adapt and work with others and technology. So in today's manufacturing sector, you could be working on the shop floor for part of your day and working via computer another part.

"I believe this phenomenon is very exciting, because it combats the old and outdated stigma that manufacturing jobs are boring or repetitive, when in reality, the manufacturing sector is innovative, and each day will bring new opportunities."

Curtindale said having a "learning" attitude is key and he is grateful for the apprenticeship program.

"I would absolutely recommend anyone in machining to go to a program like this if they have the opportunity," he said.

"It gives you the ability to learn how to do things that aren't strictly based on your job and what you do at the particular shop.

So you want a career in the food industry ...

'Everybody's got to eat'

Different paths led Northeast Ohio food pros to the kitchen

By Janet Podolak » jpodolak@news-herald.com

Just the process of getting a good culinary education can lay the groundwork for dozens of eventual jobs in a wide reaching profession. "Everybody's got to eat," said Jenn Thomas, admissions director for the International Culinary Arts and Sciences Institute in Chester Township.

"And the skills learned in culinary school prepare you for thinking on your feet, working as a team, and doing an about-face to adapt to changing situations."

Kate Csepegi, who switched from a longtime career in banking and finance when she enrolled in ICASI, was following her passion. "I came from a very non-food family who ate to live, but I was different — I lived to eat. I loved making elaborate dinners for my husband and our friends and cooking was a serious hobby."

She'd hit the glass ceiling at the bank where she'd worked and had become bored with the job.

"My husband suggested I go to culinary school," she recalled. "I assumed I'd end up in a restaurant somewhere but I had no idea what I'd be doing when I finished my two-year degree."

Because she needed to continue to work, she enrolled in a program that allowed her to go to school evenings. She took a food service job working in the cafeteria at Lakeland Community College, which also did the catering for weddings and other events at its Mooreland Mansion.

"There are food service jobs

in hospitals, schools, nursing homes and dozens of other places," she said. Some graduates have opened bakeries, worked as personal chefs and developed recipes.

"But it's the nature of every kitchen to be able to adapt and be ready at a moment's notice," Csepegi observed.

"After all," she said. "Necessity is the mother of invention."

Csepegi was at first anxious about returning to the classroom after many years in the work world, but she excelled in the ICASI program, surprising herself.

GOT TO EAT » PAGE 40

“There are food service jobs in hospitals, schools, nursing homes and dozens of other places.”

— Kate Csepegi, ICASI grad



COURTESY ICASI

After hitting the glass ceiling in her finance career, Kate Csepegi indulged her longtime passion for cooking and enrolled in the diploma program for Culinary Arts at the International Culinary Arts & Sciences Institute in Chester Township. She is now that school's Student Services director.

Got to eat

FROM PAGE 18

"Our chef instructors are very supportive and try their best to motivate and encourage the students," said Loretta Paganini, ICASI owner. "We encourage students to work in the business while in school to get extra experience."

Csepegi's devotion to the class work and creativity in the kitchen caught the eye of Paganini and Tim McCoy, education director. Her computer skills and business acumen acquired during her years in finance were an added attraction for them to offer her a job with the school. The first few years Csepegi worked on the recreational side of the business at the Loretta Paganini School of Cooking, editing recipes as well as teaching and assisting in the classes for consumers. Last November she was named student services director for ICASI, which puts her into direct contact with students working to achieve a culinary education.

Kimberley McCune Gibson, owner with her husband, Jimmy of Hungry Bee Catery in Bainbridge Township, got her start in the culinary profession as a high school junior at Auburn Career Center.

"But my interest in food started long before that, when I helped my dad with his beekeeping," she said. Her dad, a longtime Auburn Township trustee, began beekeeping as a hobby he could share with his daughter, so Kimberley learned firsthand about the relationship of bees to the pollination of crops, climate and the creation of honey.

As a Kenston High School junior she applied and was accepted into the culinary program at Auburn Career Center. Only 20 high school juniors

from across the districts are accepted into the program as juniors, so admission is often competitive.

"The beautiful thing about career and technical education is that students choose a program they are interested in," explained Dawn Bubonic, director of public relations for Auburn Career Center.

"Some students take the culinary arts program to get a jumpstart on a career in the culinary field, while others take it to learn a life skill," she said.

"Vocational education at Auburn really set me up for the future," recalled McCune Gibson.

Her enthusiasm for a culinary education made such an impression on instructors that she is still remembered two decades later. She graduated from Auburn Career Center in 1998 and went on to study at the Culinary Institute of America in Hyde Park, New York, from which she graduated in 2003.

CIA is one of the most prestigious culinary schools in the world.

Her enthusiasm for a culinary career continued at CIA. "I would go into the (New York) city every week and stage at some of the top restaurants," she recalled. The term is a French word short for "stagiaire" or an unpaid apprenticeship. "I didn't care if I was washing dishes," McCune Gibson said. "I was watching how things were done and soaking up the energy."

Tuition and lodging cost more than \$100,000 for the four-year CIA program.

"Robin Dodge (former head of the Auburn Career Center culinary program) put me in every competition we could find to help me earn scholarship money," McCune Gibson



SUBMITTED

Kimberly McCune Gibson became an advocate of vocational education after her completion of the high school Culinary Arts program at Auburn Career Center helped her gain admission to the prestigious Culinary Institute of America in Hyde Park, N.Y. She now owns and operates the Hungry Bee Catery in Bainbridge Township with her husband, Jimmy Gibson.

son said. "I also had a lot of support from the community."

She became a big supporter of vocational education. "My husband and I joke that one of our kids will become a plumber and another a mechanic," McCune Gibson said.

When she returned to Northeast Ohio after graduation, she worked under Doug Katz at Fire and became a chef at Classics, then a five-diamond restaurant in the Intercontinental Hotel. She opened the San Francisco Oven Restaurant and worked at both Moxie and Red. That's when she met Jimmy Gibson, who she says is "one of the most talented chefs I've ever met." The two were married 10 years ago and now have three little girls.

While working in restaurants, even the high-energy McCune Gibson soon realized how burnout takes its toll even when driven by a passion. She sought a better balance —

one in which she could serve the community in which she was raised and devote time to family.

Hungry Bee was begun in 2013 as a place she believed was needed in the community. "We offer scratch prepared family dinners at a cost-effective rate," she said. "It's restaurant quality food that doesn't break the bank."

Everything is prepared to take out, which perfectly positioned the family to deal with pandemic protocols.

The menu changes every Monday but includes a fish fry on Fridays and a hot family-friendly dinner at \$8.95 that's offered between 3:30 and 6:30 p.m. each Tuesday and Thursday. Those are some of their busiest days. Soups, sides, sweets and appetizers always are available. Hours are from 10:30 to 6:30 p.m. Tuesday through Saturday. Evenings, as well as Sundays and Mondays when Hungry Bee is closed, are family time.

Outside the box

FROM PAGE 20

"Having courses that prepare students to specifically teach Black students and to learn about policy issues specifically facing Black students is more important now than ever," Raynor said.

"The courses fill up. They're very popular.

"Students of all backgrounds want to know how best to teach students of different backgrounds."

Although there are classes offered through Africana Studies that deal with contemporary issues, Raynor said she finds herself mixing historical context into those courses as well.

"It ends up being historical in a lot of ways," she said.

What's next

With the experiences gained through the education concentration, many students are able to apply what they have learned to a passion for law or policy, according to Susan Pavlus, education outreach program director at the college's Bonner Center for Community Engaged Learning, Teaching and Research.

Some of these opportunities include AmeriCorps, or other careers that involve research, museum, community, medi-

cal or religious education.

"AmeriCorps program offer a variety of educational opportunities, and they are a good avenue for someone who might be interested in policy and working at a state or federal level," Pavlus said.

She said even if a student has a specific major or career path in mind, they are encouraged to take a diversity of courses through the concentration.

"It gives a broader opportunity for students who want to be involved in education, but aren't in that direct teaching path," Pavlus said.

For those looking for a more traditional path, Kerchner said students can work with college staff and administrators to find graduate programs that also provide licensure in their state.

"We advise students if they want to go on to do teacher licensure to do a master of arts in teaching somewhere," she said.

Raynor said although teaching is not always the end goal with students in her department, it still remains popular for students' after-school plans.

"Every year I'm writing a recommendation for someone who's getting their master's in education," she said.

“ AmeriCorps programs offer a variety of educational opportunities, and they are a good avenue for someone who might be interested in policy and working at a state or federal level.”

— Susan Pavlus, education outreach program director at the college's Bonner Center for Community Engaged Learning, Teaching and Research

So you want a career in cosmetology ...

'Passion and patience'

NEO programs get aspiring stylists, nail techs, estheticians started

By Jean Bonchak *For The News-Herald*

Nowadays there is a wide array of career opportunities beyond hairstyling available for licensed cosmetologists. Other prospects include makeup artist, sales representative, salon owner, nail technician, esthetician and more.

Those pursuing a cosmetology license in Ohio are required to successfully complete 1,500 hours of instruction prior to taking a state board exam.

The curriculum for students enrolled at the Aveda Brown Institutes located in Mentor and Strongsville encompasses theoretical knowledge, practical experience and professional business building skills.

Subjects presented to learners focus on infection control/bacteriology, properties of the hair and scalp, hair procedures/practices, chemical texturing, manicure, pedicure and skin care procedures/practices, facial makeup, salon operations, cosmetology laws/rules and human trafficking.

Following the completion of mandatory instructional hours, students must achieve a minimum score of 75 percent on the state's written and practical exam. While in practice, continuing education courses are required prior to license renewal.

Brown-Aveda Institute Corporate Director of Student Services Barb Bader notes that projecting a positive attitude and sense of personal integrity and self-confidence are important elements for a successful career in the industry.

Likewise ranking high are the qualities of professionalism, visual poise, proper grooming and effective communication.

To ensure continued career success, Bader stated that the licensee should persist in learning new and current information related to skills, trends and methods for development in cosmetology and related fields.

Two of the topics that she finds very important are state laws and rules and infection control.

Auburn Career Center in Concord Township is another Northeast Ohio institution offering cosmetology instruction and preparation for licensing.

At Auburn, students are permitted to complete a 120-hour internship at a salon of their choice as part of their training. They also can work on obtaining their license while still in high school.

Alexis Cooley is a graduate of Auburn's cosmetology program who has been practicing her skill professionally for 11 years. For the past six years she's been an independent contractor and is currently based at Salon Lofts in Mentor.

Cooley stated that it was advantageous to earn her cosmetology license at the same time as her diploma.

"It's great to be a high school student and still finishing your



SUBMITTED PHOTOS

Harvey High School students Ta'sia Stewart and Xochilt Zuniga, seated, are enrolled in Auburn Career Center's cosmetology program.

own studies but you're two steps ahead of the game," she said. "You're learning real world experiences because you're working towards a state certificate. It's exciting.... The world is at your fingertips."

For Cooley, the decision to follow the cosmetology field began at a young age.

As a successfully established professional in the cosmetology domain she offers advice for others.

"First have passion and patience," Cooley said. "It can be frustrating at first. It's not always going to be easy. You need to have the heart and drive...be hungry for it. You're not going to be Instagram famous right away and making six figures right away."

"You may have to start with sweeping the floors, folding the towels and shampooing clients," she added. "That's where the patience pays off. There's so much into being your own boss, but the payoff is worth it. Capitalize on your talent. Use your social media."



Audrey Durst and Jean Gjerek, seated, are Riverside High School students who also take part in the cosmetology program.

So you want a career in the medical field ...

Challenges await

Future medical professionals motivated to succeed as nursing programs adapt to pandemic

By Sheena Holland Dolan » sholland@news-herald.com

No matter if nursing students choose their path into a medical career right out of high school or return to school from different fields, it's a challenging field.

Auburn Career Center in Concord Township offers a gateway for young would-be nurses through their high school Patient Care Technician program, which allows students to complete their State Tested Nursing Assistant certification and EKG, Phlebotomy & Patient Care Technician certification.

For Savannah Galloway, a junior at Euclid High School, and Deashia Hayes, a junior at Harvey High School in Painesville, their reasons for wanting to pursue a nursing education at Auburn are personal.

Deashia said she was inspired by attending her mother's doctor's appointments while she was pregnant with her younger sister and seeing all the helpful nurses.

When her sister was born in 2018, it would prove to be an eye-opening event for Deashia.

"I realized that I really wanted to be a midwife," she said.

"My mom was pregnant and I went into the delivery room with her to help deliver the baby, and I cut my little sister's umbilical cord. It was so different than it is on television. I realized at that moment, that's what I want to do for the rest of my life."

Savannah said she knew she wanted to pursue nursing from

young age, and is motivated to be there for patients when they need it the most.

"I personally like the idea of being with patients when they're the most vulnerable, whether they're going through something difficult or through a birth," Savannah said.

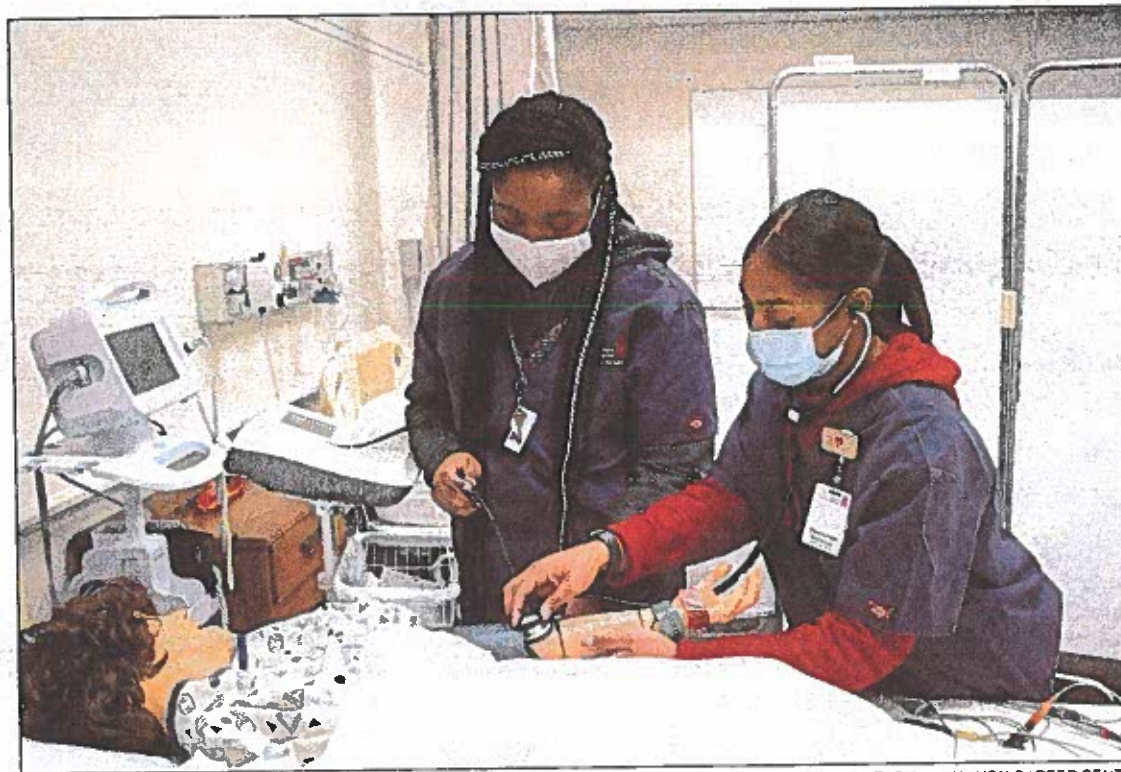
"You get to be with them in their most vulnerable moments and share that experience with them and provide comfort."

Both Savannah and Deashia take their classes in-person at Auburn, and agreed that they are grateful to be able to do that since their regular high school classes have been virtual.

"Just getting here and getting myself ready to learn helps me," Deashia said. "I get interaction with people. In front of a computer, it's easy to get distracted. When you're here, you're excited and ready for the rest of the week."

Savannah added that she was glad to have instructors who motivate and push her, and said they feel like a family at Auburn.

Both students have been accepted into Cleveland Clinic's ASPIRE Nurse Scholar's Program, which is designed to provide high-schoolers interested in nursing with critical skills and knowledge to help them along their journey into a four-year nursing program.



COURTESY OF AUBURN CAREER CENTER

Patient Care Technician students Deashia Hayes, left, and Savannah Galloway practice their skills on a medical mannequin.

"I am honored because I know the amount of students accepted is limited. For me to be one out of many who applied, who may have been very great candidates, for me to be chosen — I'm honored," Savannah said.

Of course, not all nursing students are drawn to the field in high school, but realize it's the right fit for them later down the line.

Anthony Stempuzis, 28, is pursuing an associate degree in nursing from Lakeland Community College in Kirtland, and expects to go on to pursue a bachelor's in nursing after gradua-

tion in December with the goal of eventually working in an emergency room.

He said studying nursing is definitely more of a challenge amid the pandemic, as Lakeland transitioned all his lecture classes to a virtual format, and subbed simulations and virtual projects to take the place of some of the labs.

Stempuzis said he usually has one clinical day a week for hands-on experience at local hospitals, but they are taking more precautions during the COVID-19 pandemic and limiting how much students can do.

"At the end of the day, the most important thing is patient safety," he said. "So, it's challenging, but it's not like we're the only ones going through it. Everyone's experiencing this change and trying to work around it."

However, Stempuzis said the clinical experiences he has gotten have been "awesome," because Lakeland's nursing program allows students to spend time learning at state-of-the-art hospitals like University Hospitals Cleveland Medical Center and Cleveland Clinic.

MOTIVATED TO SUCCEED » PAGE

Ready to serve

FROM PAGE 21

The academy requires about 767 hours of instruction, which is about 30 hours above the state mandate.

And although the academy works at a higher hour count than the state, every minute of training must still be met and made up if missed.

"They can't miss a minute," Thomas said. "Every single minute has to be accounted for."

Getting started

For the first three or four weeks of class, classroom work is heavy, covering introductions to legal matter and law and documenting copious amounts of notes.

"The cadets will often call the first few weeks 'death by power-point,'" Thomas said.

Then, more practical training is introduced, including stops and approaches to vehicles for traffic stops and weeks of self-defense training.

Thomas said all cadets are tear gassed and pepper sprayed and trained in other weapons like tasers.

A firearms course, two weeks on the range and off-site building searches are also required, as well as an introduction in police canines and high-speed pursuits.

In those building searches, cadets use color-marked bullets to track where their bullets go and to learn better accuracy techniques.

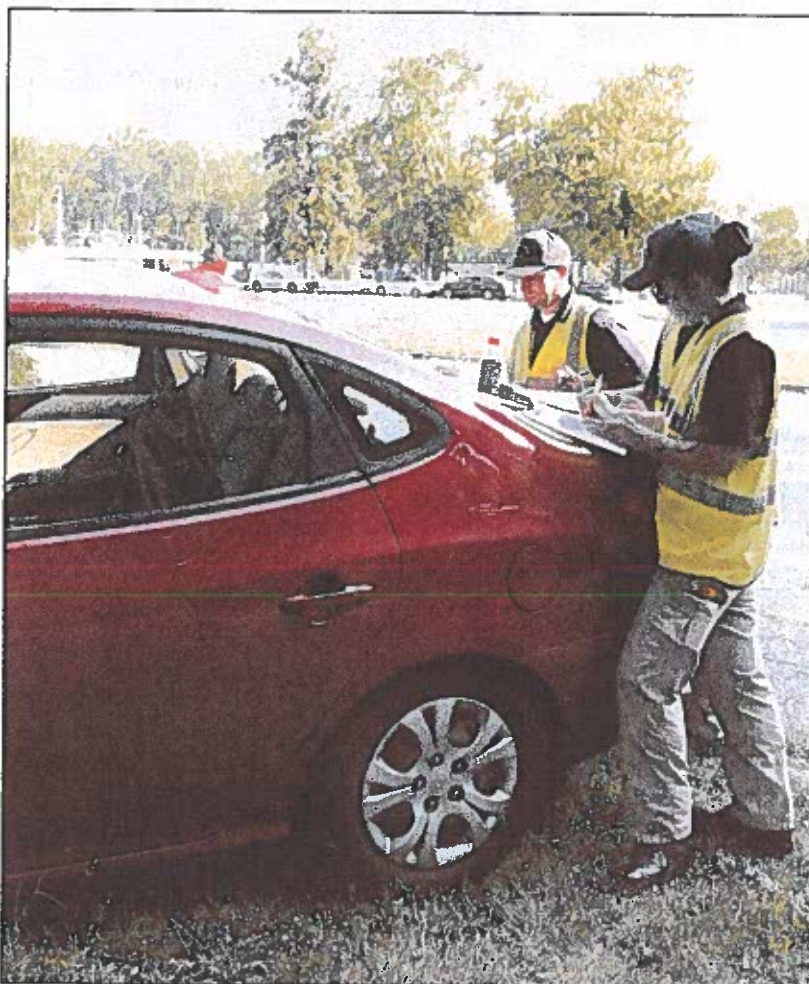
As for crisis intervention, Thomas said the academy works to give a human perspective to alterations and scenarios that the future officers may encounter.

He said experts on mental health and human trafficking, as well as the victims of human trafficking and their families, are brought into the classroom to speak about their experiences and the best way to treat abuse victims.

"We try to give the community the most well-rounded and prepared cadet to step in and continue their work through training in the field," Thomas said.

Yoga sessions, stress management, diet and sleep, circadian rhythm as it relates to shift work and financial management courses are also taught as a part of the academy.

At the end of the course, cadets must pass a state certification exam



COURTESY - LORAIN COUNTY COMMUNITY COLLEGE POLICE ACADEMY

Cadets in training at the Lorain County Community College Police Academy practice investigating a car crash during a class.

in order to be hired on as an officer.

Since he began as commander a year and a half ago, Thomas said only one cadet has failed the test.

At the end of the day, he said the goal is to provide the skills and knowledge to pass the final exam, to provide service to others beyond the self and to provide excellence of service within the community.

"We want them to be lifelong learners," Thomas said. "It doesn't end at the academy. It's just the beginning."

How to succeed

Given the time commitment needed to be a police officer, Thomas said it's important to have a support system, whether it be family or friends, that can provide

support through the training process.

"If you have a support system that isn't behind you, you probably won't be successful," he said.

Thomas said for those who have graduated high school and are looking to fill their time before enrolling in the academy, preparation is key.

Staying in shape, joining an auxiliary, volunteering in the community and focusing on academics, including writing and reading, are important first steps to prepare for a career in law enforcement, he said.

"If you don't like the way American policing is now but have the desire to serve, officers can change the culture from within the service," Thomas said.

Motivated to succeed

FROM PAGE 23

"You kind of get an idea of how each hospital runs and how they function, and with not having any prior experience before that and working in restaurants and stuff," he said. "It's been nice to get an introduction to that."

Dr. Colleen Sweeney, interim chair of the nursing department at Notre Dame College in South Euclid, has over 40 years of experience in the medical field.

She said one of the best things about Notre Dame's School of Nursing is that they teach students to be adaptable and respondent to a diverse population — a reflection of the school's roots as a place the Sisters of Notre Dame created for women to attend college in 1922.

Sweeney said she thinks anyone considering going into the field of nursing should have a strong sense of compassion and drive to ensure their patients get the best care possible.

"I think that nurses are advocates, anyone in the nursing field must have a capacity for strong advocacy," she said.

Sweeney added that

“I think there's nothing more rewarding than making a difference in another person's life...”

— Dr. Colleen Sweeney

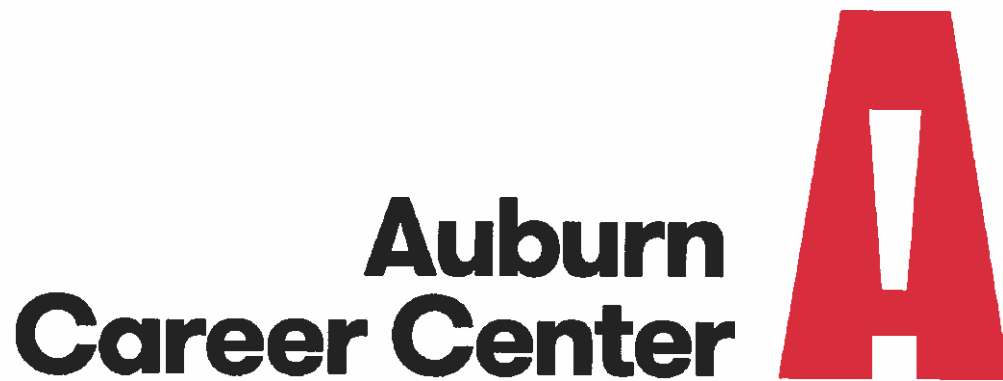
while nursing can be a challenge, particularly now where nurses across the country are just beginning to unpack the trauma associated with the lives lost from COVID-19, being there for patients and their families in the hospital during what can be a lonely and intimidating scenario is a fulfilling experience.

"I think there's nothing more rewarding than making a difference in another person's life...we may not be able to change the outcome, but we can change the experience," Sweeney said.



COURTESY OF NOTRE DAME COLLEGE

Notre Dame College's nursing program emphasizes clinical reasoning and responsiveness to a diverse society.



Attachment Item #6

Administrative Reports: Ohio Auditor of State Award FY 2019 & 2020



THE STATE OF OHIO



KEITH FABER
OHIO AUDITOR OF STATE

OHIO AUDITOR OF STATE AWARD *Presented to*

Auburn Vocational School District

This award is presented for excellence in financial reporting in accordance with Generally Accepted Accounting Principles (GAAP) and compliance with applicable laws for the fiscal year ended 2019.

The citizens you represent are well-served by your effective and accountable financial practices.




Keith Faber, Auditor of State



THE STATE OF OHIO



KEITH FABER
OHIO AUDITOR OF STATE

OHIO AUDITOR OF STATE AWARD *Presented to*

Auburn Vocational School District

This award is presented for excellence in financial reporting in accordance with Generally Accepted Accounting Principles (GAAP) and compliance with applicable laws for the fiscal year ended 2020.

The citizens you represent are well-served by your effective and accountable financial practices.



A handwritten signature in blue ink that reads "Keith Faber".

Keith Faber, Auditor of State

**Auburn
Career Center**



Attachment Item #8

Render Financial Reports

**Auburn Career Center
Bank Reconciliation
January 31, 2021**

Dollar Bank - Main Depository	\$ 5,929,109.17
Huntington	\$ 57,538.44
O/S checks - a/p	\$ (34,913.02)
O/S checks - p/r	\$ (6,103.07)
Payroll Accum (O/S)-Checks NI (AKRON)	\$ (809.92)
Petty Cash	\$ 400.00
Change Funds	\$ 137.00
Net Operating Check + Cash	<u>5,945,358.60</u>
Health Care Deductible Pool - Dollar	\$ 26,467.55
Flexible Spending Account - Dollar	\$ 17,360.25
Star Ohio	\$ 107,515.48
Net Available Cash	\$ 6,096,701.88
Investments:	
Wells Fargo Financial	\$ 2,463,154.68
Total Investments	\$ 2,463,154.68
Balance per bank	\$ 8,559,856.56
Balance per books	\$ 8,560,299.05
+/- FSA Monthly Deduction Adjustment	\$ (442.49)
	\$ 0.00

Investments Report

Institution	Amount
Wells Fargo	\$ 2,463,154.68

AUBURN VOCATIONAL SCHOOL DISTR Monthly Appropriation Summary Report

	FYTD Appropriated	Prior Year Encumbrance	FYTD Expendable	FYTD Expended	MTD Expended	Encumbrance	FYTD Unencumbered
Code 001 GENERAL							
Code 002 BOND RETIREMENT	\$ 9,438,465.28	\$ 251,671.05	\$ 9,690,136.33	\$ 4,884,023.67	\$ 582,227.82	\$ 931,129.38	\$ 3,874,983.28
Code 004 BUILDING	\$ 614,496.00	\$ 0.00	\$ 614,496.00	\$ 64,702.55	\$ 0.00	\$ 0.00	\$ 549,793.45
Code 006 FOOD SERVICE	\$ 1,401,917.19	\$ 0.00	\$ 1,401,917.19	\$ 96,588.02	\$ 0.00	\$ 1,250,000.00	\$ 55,329.17
Code 009 UNIFORM SCHOOL SUPPLIES	\$ 157,500.00	\$ 0.00	\$ 157,500.00	\$ 93,863.00	\$ 15,573.56	\$ 25,323.61	\$ 38,313.39
Code 011 ROTARY-SPECIAL SERVICES	\$ 19,649.35	\$ 0.00	\$ 19,649.35	\$ 3,097.03	\$ 2,699.00	\$ 0.00	\$ 16,552.32
Code 012 ADULT EDUCATION	\$ 919.00	\$ 0.00	\$ 919.00	\$ 257.77	\$ 218.31	\$ 0.00	\$ 661.23
Code 014 ROTARY-INTERNAL SERVICES	\$ 1,642,454.24	\$ 17,874.37	\$ 1,660,328.61	\$ 730,394.68	\$ 82,829.06	\$ 204,431.27	\$ 725,502.66
Code 018 PUBLIC SCHOOL SUPPORT	\$ 1,603.87	\$ 332.43	\$ 1,936.30	\$ 419.99	\$ 0.00	\$ 1,500.00	\$ 16.31
Code 019 OTHER GRANT	\$ 67,622.71	\$ 659.50	\$ 68,282.21	\$ 16,072.79	\$ 3,725.00	\$ 18,467.05	\$ 33,742.37
Code 022 DISTRICT AGENCY	\$ 29,974.53	\$ 13,465.12	\$ 43,439.65	\$ 16,093.46	\$ 37.57	\$ 2,448.24	\$ 24,897.95
Code 024 EMPLOYEE BENEFITS SELF INS.	\$ 10,404.76	\$ 3,500.00	\$ 13,904.76	\$ 1,500.00	\$ 0.00	\$ 1,000.00	\$ 11,404.76
Code 070 CAPITAL PROJECTS	\$ 35,873.49	\$ 0.00	\$ 35,873.49	\$ 9,868.06	\$ 793.10	\$ 26,464.17	\$ (458.74)
Code 200 STUDENT MANAGED ACTIVITY	\$ 822.19	\$ 658,520.13	\$ 659,342.32	\$ 645,731.20	\$ 0.00	\$ 25,526.12	\$ (11,915.00)
Code 467 Student Wellness and Success Fund	\$ 72,840.68	\$ 8,749.89	\$ 81,590.57	\$ 29,388.11	\$ 7,311.70	\$ 12,157.54	\$ 40,044.92
Code 499 MISCELLANEOUS STATE GRANT FUND	\$ 50,000.00	\$ 1,280.00	\$ 51,280.00	\$ 1,280.00	\$ 0.00	\$ 26,240.00	\$ 23,760.00
Code 501 ADULT BASIC EDUCATION	\$ 0.00	\$ 2,500.00	\$ 2,500.00	\$ 2,500.00	\$ 0.00	\$ 0.00	\$ 0.00
Code 508 GOVERNOR'S EMERGENCY EDUCATION RELIEF FUND	\$ 353,113.27	\$ 8,504.73	\$ 361,618.00	\$ 150,828.54	\$ 18,416.52	\$ 16,773.33	\$ 194,016.13
	\$ 73,035.49	\$ 0.00	\$ 73,035.49	\$ 0.00	\$ 0.00	\$ 0.00	\$ 73,035.49

AUBURN VOCATIONAL SCHOOL DISTR
Monthly Appropriation Summary Report

	FYTD Appropriated	Prior Year Encumbrance	FYTD Expendable	FYTD Expended	MTD Expended	Encumbrance	FYTD Unencumbered
Code 510 CORONA VIRUS RELIEF FUND							
	\$ 48,901.44	\$ 0.00	\$ 48,901.44	\$ 65,709.44	\$ 38,603.73	\$ 664.00	\$ (17,472.00)
Code 524 VOC ED: CARL D. PERKINS - 1984							
	\$ 382,766.75	\$ 207,399.31	\$ 590,166.06	\$ 592,592.33	\$ 29,375.37	\$ 13,447.72	\$ (15,873.99)
Code 599 MISCELLANEOUS FED. GRANT FUND							
	\$ 23,679.40	\$ 0.00	\$ 23,679.40	\$ 325,667.90	\$ 54,821.22	\$ 10,792.31	\$ (312,780.81)
Grand Total	\$ 14,426,039.64	\$ 1,174,456.53	\$ 15,600,496.17	\$ 7,730,578.54	\$ 836,631.96	\$ 2,566,364.74	\$ 5,303,552.89

AUBURN VOCATIONAL SCHOOL DISTR Monthly Cash Summary Report

	Initial Cash	MTD Received	FYTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Code 001 GENERAL								
Code 002 BOND RETIREMENT	\$ 6,475,522.97	\$ 263,686.70	\$ 5,166,090.06	\$ 582,227.82	\$ 4,884,023.67	\$ 6,757,589.36	\$ 931,129.38	\$ 5,826,459.98
Code 004 BUILDING	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 64,702.55	\$ (64,702.55)	\$ 0.00	\$ (64,702.55)
Code 006 FOOD SERVICE	\$ 79,194.40	\$ 1,260,388.97	\$ 1,322,722.79	\$ 0.00	\$ 96,588.02	\$ 1,305,329.17	\$ 1,250,000.00	\$ 55,329.17
Code 009 UNIFORM SCHOOL SUPPLIES	\$ 0.00	\$ 7,149.92	\$ 82,352.92	\$ 15,573.56	\$ 93,863.00	\$ (11,510.08)	\$ 25,323.61	\$ (36,833.69)
Code 011 ROTARY-SPECIAL SERVICES	\$ 12,325.10	\$ 475.00	\$ 7,324.25	\$ 2,699.00	\$ 3,097.03	\$ 16,552.32	\$ 0.00	\$ 16,552.32
Code 012 ADULT EDUCATION	\$ 0.00	\$ 0.00	\$ 919.00	\$ 218.31	\$ 257.77	\$ 661.23	\$ 0.00	\$ 661.23
Code 014 ROTARY-INTERNAL SERVICES	\$ 172,903.61	\$ 53,482.16	\$ 1,014,958.55	\$ 82,829.06	\$ 730,394.68	\$ 457,467.48	\$ 204,431.27	\$ 253,036.21
Code 018 PUBLIC SCHOOL SUPPORT	\$ 1,936.30	\$ 0.00	\$ 0.00	\$ 0.00	\$ 419.99	\$ 1,516.31	\$ 1,500.00	\$ 16.31
Code 019 OTHER GRANT	\$ 13,004.21	\$ 0.00	\$ 55,278.00	\$ 3,725.00	\$ 16,072.79	\$ 52,209.42	\$ 18,467.05	\$ 33,742.37
Code 022 DISTRICT AGENCY	\$ 43,439.65	\$ 0.00	\$ 12,000.00	\$ 37.57	\$ 16,093.46	\$ 39,346.19	\$ 2,448.24	\$ 36,897.95
Code 024 EMPLOYEE BENEFITS SELF INS.	\$ 11,804.76	\$ 2,000.00	\$ 2,100.00	\$ 0.00	\$ 1,500.00	\$ 12,404.76	\$ 1,000.00	\$ 11,404.76
Code 070 CAPITAL PROJECTS	\$ 11,220.40	\$ 17,818.64	\$ 42,471.73	\$ 793.10	\$ 9,868.06	\$ 43,824.07	\$ 26,464.17	\$ 17,359.90
Code 200 STUDENT MANAGED ACTIVITY	\$ 659,342.32	\$ 0.00	\$ 0.00	\$ 0.00	\$ 645,731.20	\$ 13,611.12	\$ 25,526.12	\$ (11,915.00)
Code 451 DATA COMMUNICATION FUND	\$ 73,216.33	\$ 1,203.24	\$ 8,374.24	\$ 7,311.70	\$ 29,388.11	\$ 52,202.46	\$ 12,157.54	\$ 40,044.92
Code 467 Student Wellness and Success Fund	\$ 0.00	\$ 0.00	\$ 900.00	\$ 0.00	\$ 0.00	\$ 900.00	\$ 0.00	\$ 900.00
Code 499 MISCELLANEOUS STATE GRANT FUND	\$ 1,280.00	\$ 0.00	\$ 34,065.44	\$ 0.00	\$ 1,280.00	\$ 34,065.44	\$ 26,240.00	\$ 7,825.44
Code 501 ADULT BASIC EDUCATION	\$ 2,500.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 2,500.00	\$ 0.00	\$ 0.00	\$ 0.00
	\$ 8,504.73	\$ 32,115.81	\$ 132,841.43	\$ 18,416.52	\$ 150,828.54	\$ (9,482.38)	\$ 16,773.33	\$ (26,255.71)

AUBURN VOCATIONAL SCHOOL DISTR
Monthly Cash Summary Report

	Initial Cash	MTD Received	YTD Received	MTD Expended	FYTD Expended	Fund Balance	Encumbrance	Unencumbered Balance
Code 510 CORONA VIRUS RELIEF FUND								
	\$ 0.00	\$ 0.00	\$ 32,929.71	\$ 38,603.73	\$ 65,709.44	\$ (32,779.73)	\$ 664.00	\$ (33,443.73)
Code 524 VOC ED: CARL D. PERKINS - 1984								
	\$ 207,399.31	\$ 58,584.56	\$ 328,060.70	\$ 29,375.37	\$ 592,592.33	\$ (57,132.32)	\$ 13,447.72	\$ (70,580.04)
Code 599 MISCELLANEOUS FED. GRANT FUND								
	\$ 23,679.40	\$ 0.00	\$ 250,215.28	\$ 54,821.22	\$ 325,667.90	\$ (51,773.22)	\$ 10,792.31	\$ (62,565.53)
Grand Total	\$ 7,797,273.49	\$ 1,696,905.00	\$ 8,493,604.10	\$ 836,631.96	\$ 7,730,578.54	\$ 8,560,299.05	\$ 2,566,364.74	\$ 5,993,934.31

AUBURN VOCATIONAL SCHOOL DISTR Monthly Check Summary

Reference Number	Check Number	Type	Default Payment Type	Date	Name	Vendor #	Status	Reconcile Date	Void Date	Amount
Type:	Default Payment Type:	ACCOUNTS_PAYABLE	Check							
27319	54116	ACCOUNTS_PA	YABLE	1/7/2021	NEW DAIRY OPCO,	42186	RECONCILED	1/12/2021		\$ 274.50
27321	54117	ACCOUNTS_PA	YABLE	1/7/2021	HOLA OHIO	42235	RECONCILED	1/19/2021		1,500.00
27324	54118	ACCOUNTS_PA	YABLE	1/7/2021	HYLANT ADMINISTRATIVE	12195	RECONCILED	1/12/2021		2,169.00
27301	54119	ACCOUNTS_PA	YABLE	1/7/2021	CAMCOR, INC	41763	RECONCILED	1/8/2021		10,158.00
27325	54120	ACCOUNTS_PA	YABLE	1/7/2021	FIRE SAFETY SERVICE, INC.	40316	RECONCILED	1/13/2021		3,165.00
27322	54121	ACCOUNTS_PA	YABLE	1/7/2021	HALLMARK EXCAVATING, INC.	11083	RECONCILED	1/11/2021		4,162.00
27309	54122	ACCOUNTS_PA	YABLE	1/7/2021	PENNCARE	8957	RECONCILED	1/12/2021		3,303.40
27320	54123	ACCOUNTS_PA	YABLE	1/7/2021	PLATTENBURG AND ASSOC., INC.	40994	RECONCILED	1/15/2021		975.00
27328	54124	ACCOUNTS_PA	YABLE	1/7/2021	VERITY OPERATING COMPANY	13596	RECONCILED	1/12/2021		927.30
27327	54125	ACCOUNTS_PA	YABLE	1/7/2021	LKO TRIPLETT AUTO PARTS	41529	RECONCILED	1/12/2021		325.00
27316	54126	ACCOUNTS_PA	YABLE	1/7/2021	OHIO LANDSCAPE ASSOC.	658	OUTSTANDING			435.00
27329	54127	ACCOUNTS_PA	YABLE	1/7/2021	OHIO FFA ASSOCIATION	2746	RECONCILED	1/22/2021		459.00
27303	54128	ACCOUNTS_PA	YABLE	1/7/2021	DOMINION ENERGY OHIO	4003	RECONCILED	1/19/2021		2,546.67
27313	54129	ACCOUNTS_PA	YABLE	1/7/2021	ILLUMINATING COMPANY	925	RECONCILED	1/11/2021		37,612.62
27318	54130	ACCOUNTS_PA	YABLE	1/7/2021	R.E. MICHEL COMPANY INC	12295	RECONCILED	1/12/2021		53.66
27305	54131	ACCOUNTS_PA	YABLE	1/7/2021	LAKE HEALTH	4099	RECONCILED	1/12/2021		2,060.00
27315	54132	ACCOUNTS_PA	YABLE	1/7/2021	GRAINGER	466	RECONCILED	1/12/2021		1,600.80
27312	54133	ACCOUNTS_PA	YABLE	1/7/2021	AT&T	171	RECONCILED	1/13/2021		1,077.76
27300	54134	ACCOUNTS_PA	YABLE	1/7/2021	WEX BANK	41338	RECONCILED	1/15/2021		115.50
27314	54135	ACCOUNTS_PA	YABLE	1/7/2021	TIME WARNER CABLE	13042	RECONCILED	1/13/2021		77.47

AUBURN VOCATIONAL SCHOOL DISTR

Monthly Check Summary

Reference Number	Check Number	Type	Default Payment Type	Date	Name	Vendor #	Status	Reconcile Date	Void Date	Amount
27299	54136	ACCOUNTS_PA YABLE	Check	1/7/2021	NORTHEAST SHETLER OFFICE SOLUTIONS	41656	RECONCILED	1/12/2021		\$ 792.75
27310	54137	ACCOUNTS_PA YABLE	Check	1/7/2021	GCA SERVICES GROUP	41167	RECONCILED	1/11/2021		16,724.73
27323	54138	ACCOUNTS_PA YABLE	Check	1/7/2021	CINTAS CORPORATION	532	RECONCILED	1/12/2021		95.16
27331	54139	ACCOUNTS_PA YABLE	Check	1/7/2021	LOCATON CARPET CO.	10408	RECONCILED	1/19/2021		6,748.15
27308	54140	ACCOUNTS_PA YABLE	Check	1/7/2021	GENE PTACHEK & SON	640	RECONCILED	1/26/2021		1,008.40
27317	54141	ACCOUNTS_PA YABLE	Check	1/7/2021	TRANE US, INC	12472	RECONCILED	1/14/2021		1,650.00
27326	54142	ACCOUNTS_PA YABLE	Check	1/7/2021	ARC GAS & SUPPLY LLC	42190	RECONCILED	1/11/2021		27.28
27302	54143	ACCOUNTS_PA YABLE	Check	1/7/2021	BENCO DENTAL CO	41892	RECONCILED	1/12/2021		618.66
27304	54144	ACCOUNTS_PA YABLE	Check	1/7/2021	ADVERTISING HOME DEPOT	414	RECONCILED	1/12/2021		1,140.15
27298	54145	ACCOUNTS_PA YABLE	Check	1/7/2021	CREDIT SERVICES	10207	RECONCILED	1/13/2021		1,805.00
27311	54146	ACCOUNTS_PA YABLE	Check	1/7/2021	VIVIANI FAMILY LIMITED	11774	RECONCILED	1/8/2021		1,473.26
27306	54147	ACCOUNTS_PA YABLE	Check	1/7/2021	JOHNSTONE SUPPLY	13078	RECONCILED	1/8/2021		509.59
27307	54148	ACCOUNTS_PA YABLE	Check	1/7/2021	EXSCAPE DESIGNS, LLC	41963	RECONCILED	1/8/2021		1,275.00
27330	54149	ACCOUNTS_PA YABLE	Check	1/7/2021	POCKET NURSE ENTERPRISES, INC, INC	10331	RECONCILED	1/8/2021		471.24
27346	54150	ACCOUNTS_PA YABLE	Check	1/14/2021	JEAN BRUSH	4059	RECONCILED	1/20/2021		112.59
27365	54151	ACCOUNTS_PA YABLE	Check	1/14/2021	GEOFFREY KENT	40796	RECONCILED	1/20/2021		79.35
27377	54152	ACCOUNTS_PA YABLE	Check	1/14/2021	ERIK WALTER	40650	RECONCILED	1/20/2021		44.16
27371	54153	ACCOUNTS_PA YABLE	Check	1/14/2021	SUSAN CULOTTA	41090	RECONCILED	1/21/2021		129.03
27336	54154	ACCOUNTS_PA YABLE	Check	1/14/2021	ROGER MILLER	12737	RECONCILED	1/19/2021		113.91
27338	54155	ACCOUNTS_PA YABLE	Check	1/14/2021	PAUL STEFANKO	13680	OUTSTANDING			44.28
27379	54156	ACCOUNTS_PA YABLE	Check	1/14/2021	MARY JAVINS	12736	RECONCILED	1/15/2021		73.26

AUBURN VOCATIONAL SCHOOL DISTR Monthly Check Summary

Reference Number	Check Number	Type	Default Payment Type	Date	Name	Vendor #	Status	Reconcile Date	Void Date	Amount
27373	54157	ACCOUNTS_PA	Check	1/14/2021	KEN KLIMA	8806 RECONCILED	1/21/2021			\$ 155.25
	YABLE									
27376	54158	ACCOUNTS_PA	Check	1/14/2021	MARY WHEELER	40895 OUTSTANDING				203.55
	YABLE									
27349	54159	ACCOUNTS_PA	Check	1/14/2021	KENNETH CAHILL	41897 OUTSTANDING				36.80
	YABLE									
27370	54160	ACCOUNTS_PA	Check	1/14/2021	TERRY SEDIVY	41414 RECONCILED	1/28/2021			26.68
	YABLE									
27361	54161	ACCOUNTS_PA	Check	1/14/2021	CITY OF PVILLE UTIL.	215 RECONCILED	1/21/2021			684.84
	YABLE									
27367	54162	ACCOUNTS_PA	Check	1/14/2021	CARMEN PATERNITI	42242 RECONCILED	1/20/2021			11.04
	YABLE									
27350	54163	ACCOUNTS_PA	Check	1/14/2021	GENERAL PEST CONTROL CO.	11210 RECONCILED	1/21/2021			204.75
	YABLE									
27358	54164	ACCOUNTS_PA	Check	1/14/2021	TELETRONICS SERVICES INC	41663 RECONCILED	1/15/2021			34,787.50
	YABLE									
27375	54165	ACCOUNTS_PA	Check	1/14/2021	SYSCO FOOD SERVICES OF ESC OF THE WESTERN RESERVE	8412 RECONCILED	1/15/2021			1,853.22
	YABLE									
27341	54166	ACCOUNTS_PA	Check	1/14/2021	WESTERN RESERVE ELECTRONIX EXPRESS	1697 RECONCILED	1/14/2021			16,088.44
	YABLE									
27353	54167	ACCOUNTS_PA	Check	1/14/2021	HUNTINGTON NATIONAL BANK	7251 RECONCILED	1/26/2021			1,162.75
	YABLE									
27335	54168	ACCOUNTS_PA	Check	1/14/2021	UNITED PARCEL SERVICE	10092 RECONCILED	1/15/2021			606.73
	YABLE									
27342	54169	ACCOUNTS_PA	Check	1/14/2021	GORDON FOOD SERVICE	2108 RECONCILED	1/19/2021			140.66
	YABLE									
27345	54170	ACCOUNTS_PA	Check	1/14/2021	MAJOR WASTE DISPOSAL	8479 RECONCILED	1/20/2021			872.56
	YABLE									
27352	54171	ACCOUNTS_PA	Check	1/14/2021	AT&T	570 RECONCILED	1/27/2021			75.00
	YABLE									
27356	54172	ACCOUNTS_PA	Check	1/14/2021	ELBER SUPPLY	41770 RECONCILED	1/20/2021			371.68
	YABLE									
27366	54173	ACCOUNTS_PA	Check	1/14/2021	PLATTENBURG AND ASSOC., INC.	41457 RECONCILED	1/15/2021			355.61
	YABLE									
27344	54174	ACCOUNTS_PA	Check	1/14/2021	LEPO INC	40994 RECONCILED	1/19/2021			4,100.00
	YABLE									
27362	54175	ACCOUNTS_PA	Check	1/14/2021	CORO MEDICAL, LLC	13235 RECONCILED	1/20/2021			228.43
	YABLE									
27378	54176	ACCOUNTS_PA	Check	1/14/2021	EDUCATION WEEK	41831 RECONCILED	1/20/2021			5,300.00
	YABLE									
27348	54177	ACCOUNTS_PA	Check	1/14/2021	AT&T	1025 OUTSTANDING				44.00
	YABLE									
27372	54178	ACCOUNTS_PA	Check	1/14/2021	RECONCILED	171 RECONCILED	1/20/2021			515.11
	YABLE									

AUBURN VOCATIONAL SCHOOL DISTR

Monthly Check Summary

Reference Number	Check Number	Type	Default Payment Type	Date	Name	Vendor #	Status	Reconcile Date	Void Date	Amount
27364	54179	ACCOUNTS_PA	YABLE	1/14/2021	NEW DAIRY OPCO,	42186	RECONCILED	1/20/2021		\$ 277.25
27360	54180	ACCOUNTS_PA	YABLE	1/14/2021	SIEVERS SECURITY SYSTEMS INC ASSOCIATED BUILDERS	1931	RECONCILED	1/19/2021		156.00
27343	54181	ACCOUNTS_PA	YABLE	1/14/2021	FIRST COMMUNICATI ONS LLC	41562	RECONCILED	1/19/2021		1,000.00
27369	54182	ACCOUNTS_PA	YABLE	1/14/2021	SC STRATEGIC SOLUTIONS	10610	RECONCILED	1/22/2021		74.19
27359	54183	ACCOUNTS_PA	YABLE	1/14/2021	DODD CAMERA SERVICE	41786	RECONCILED	1/25/2021		90.00
27363	54184	ACCOUNTS_PA	YABLE	1/14/2021	JOSHEN PAPER & PACKAGING	10060	RECONCILED	1/20/2021		7,030.00
27354	54185	ACCOUNTS_PA	YABLE	1/14/2021	OHIO DEPT OF JOB & FAMILY NICHOLS	7745	RECONCILED	1/20/2021		1,500.00
27368	54186	ACCOUNTS_PA	YABLE	1/14/2021	PAPER & SUPPLY, CO	7024	RECONCILED	1/19/2021		263.14
27337	54187	ACCOUNTS_PA	YABLE	1/14/2021	SPEED-METALS	1877	RECONCILED	1/21/2021		1,356.15
27357	54188	ACCOUNTS_PA	YABLE	1/14/2021	O'REILLY AUTOMOTTVE, INC	41932	RECONCILED	1/19/2021		1,679.31
27355	54189	ACCOUNTS_PA	YABLE	1/14/2021	JOHNSTONE SUPPLY	1679	RECONCILED	1/25/2021		710.00
27340	54190	ACCOUNTS_PA	YABLE	1/14/2021	CHAGRIN VALLEY AUTO PARTS	40813	RECONCILED	1/22/2021		379.88
27339	54191	ACCOUNTS_PA	YABLE	1/14/2021	ADVANCED GAS & WELDING	13078	RECONCILED	1/15/2021		732.78
27347	54192	ACCOUNTS_PA	YABLE	1/14/2021	NCS PEARSON, INC	240	RECONCILED	1/15/2021		249.60
27334	54193	ACCOUNTS_PA	YABLE	1/14/2021	PEARSON VUE	13407	RECONCILED	1/15/2021		800.29
27374	54194	ACCOUNTS_PA	YABLE	1/14/2021	D & S DIVERSIFIED TECHNOLOGIE S	12139	RECONCILED	1/15/2021		75.85
27351	54195	ACCOUNTS_PA	YABLE	1/14/2021	ACTE	11450	RECONCILED	1/15/2021		1,030.00
27417	54204	ACCOUNTS_PA	YABLE	1/22/2021	WEX BANK	12857	OUTSTANDING			867.00
27413	54205	ACCOUNTS_PA	YABLE	1/22/2021	NEW DAIRY	376	RECONCILED	1/28/2021		2,500.00
27420	54206	ACCOUNTS_PA	YABLE	1/22/2021	WEX BANK	41338	OUTSTANDING			85.09
27401	54207	ACCOUNTS_PA	Check	1/22/2021	NEW DAIRY	42186	RECONCILED	1/25/2021		270.90

AUBURN VOCATIONAL SCHOOL DISTR Monthly Check Summary

Reference Number	Check Number	Type	Default Payment Type	Date	Name	Vendor #	Status	Reconcile Date	Void Date	Amount
27427	54208	YABLE ACCOUNTS_PA	Check	1/22/2021	OPCO, PENNCARE	8957	RECONCILED	1/26/2021		\$ 288.95
27416	54209	YABLE ACCOUNTS_PA	Check	1/22/2021	STRYKER SALES CORPORATION	41767	RECONCILED	1/25/2021		17,057.30
27410	54210	YABLE ACCOUNTS_PA	Check	1/22/2021	WELLS FARGO FINANCIAL LEASING	40583	RECONCILED	1/26/2021		4,199.00
27404	54211	YABLE ACCOUNTS_PA	Check	1/22/2021	LAKE CTY DEPT OF JOB & FAMILY	13530	RECONCILED	1/28/2021		260.72
27397	54212	YABLE ACCOUNTS_PA	Check	1/22/2021	GRAINGER	466	RECONCILED	1/26/2021		103.48
27422	54213	YABLE ACCOUNTS_PA	Check	1/22/2021	Marty's Classic Machinery	41799	RECONCILED	1/25/2021		832.00
27421	54214	YABLE ACCOUNTS_PA	Check	1/22/2021	TWIST CREATIVE, INC	41416	RECONCILED	1/27/2021		3,750.00
27399	54215	YABLE ACCOUNTS_PA	Check	1/22/2021	MARIANNA	541	RECONCILED	1/28/2021		2,262.50
27426	54216	YABLE ACCOUNTS_PA	Check	1/22/2021	SNAP ON INDUSTRIAL	1266	RECONCILED	1/26/2021		8,613.16
27403	54217	YABLE ACCOUNTS_PA	Check	1/22/2021	SIEVERS SECURITY SYSTEMS INC	1931	RECONCILED	1/25/2021		1,157.70
27411	54218	YABLE ACCOUNTS_PA	Check	1/22/2021	BELL BINDERS LLC	12418	OUTSTANDING			4,755.00
27425	54219	YABLE ACCOUNTS_PA	Check	1/22/2021	CHARLES den HEIJER CPA, INC.	40244	RECONCILED	1/25/2021		700.00
27400	54220	YABLE ACCOUNTS_PA	Check	1/22/2021	GORDON FOOD SERVICE	8479	RECONCILED	1/25/2021		1,702.45
27405	54221	YABLE ACCOUNTS_PA	Check	1/22/2021	OHIO SCHOOL BOARD	786	RECONCILED	1/27/2021		3,265.00
27395	54222	YABLE ACCOUNTS_PA	Check	1/22/2021	ASSOCIATION CREDIT CARD OPERATION	41906	RECONCILED	1/25/2021		2,855.03
27412	54223	YABLE ACCOUNTS_PA	Check	1/22/2021	MCMMASTER- CARR SUPPLY CO.	10826	RECONCILED	1/25/2021		37.57
27424	54224	YABLE ACCOUNTS_PA	Check	1/22/2021	RAVENWOOD HEALTH	42221	RECONCILED	1/28/2021		112.50
27414	54225	YABLE ACCOUNTS_PA	Check	1/22/2021	FA SOLUTIONS LLC	41342	RECONCILED	1/25/2021		1,809.00
27406	54226	YABLE ACCOUNTS_PA	Check	1/22/2021	JOHNSTONE SUPPLY	13078	RECONCILED	1/25/2021		58.42
27423	54227	YABLE ACCOUNTS_PA	Check	1/22/2021	CDW GOVERNMENT	11547	RECONCILED	1/25/2021		119.86

AUBURN VOCATIONAL SCHOOL DISTR Monthly Check Summary

Reference Number	Check Number	Type	Default Payment Type	Date	Name	Vendor #	Status	Reconcile Date	Void Date	Amount
27428	54228	ACCOUNTS_PA YABLE	Check	1/22/2021	ADVANCED GAS & WELDING	13407	RECONCILED	1/25/2021		\$ 371.80
27415	54229	ACCOUNTS_PA YABLE	Check	1/22/2021	PEARSON VUE	11450	RECONCILED	1/25/2021		2,699.00
27402	54230	ACCOUNTS_PA YABLE	Check	1/22/2021	EQUIPARTS CORP	40596	RECONCILED	1/25/2021		2,505.00
27409	54231	ACCOUNTS_PA YABLE	Check	1/22/2021	NATIONAL HEALTHCAREE R ASSOC.	11819	RECONCILED	1/25/2021		1,242.00
27407	54232	ACCOUNTS_PA YABLE	Check	1/22/2021	BFG SUPPLY CO, LLC	1284	RECONCILED	1/25/2021		1,478.40
27419	54233	ACCOUNTS_PA YABLE	Check	1/22/2021	MSC INDUSTRIAL SUPPLY CO. INC.	7489	RECONCILED	1/25/2021		760.13
27418	54234	ACCOUNTS_PA YABLE	Check	1/22/2021	JOHNSON CONTROLS FIRE PROTECTION LP	40669	RECONCILED	1/25/2021		1,976.67
27408	54235	ACCOUNTS_PA YABLE	Check	1/22/2021	ALRO STEEL CORPORATION	41193	RECONCILED	1/25/2021		5,013.66
27396	54236	ACCOUNTS_PA YABLE	Check	1/22/2021	R.E. MICHEL COMPANY INC	12295	RECONCILED	1/25/2021		385.45
27398	54237	ACCOUNTS_PA YABLE	Check	1/22/2021	FUTURE IMAGE PROMOTIONS SPRINT	41176	RECONCILED	1/25/2021		167.36
27430	54238	ACCOUNTS_PA YABLE	Check	1/28/2021	MCMMASTER- CARR SUPPLY CO.	10826	OUTSTANDING			17.45
27434	54240	ACCOUNTS_PA YABLE	Check	1/28/2021	TAHARKA H ANKHENATON	41895	OUTSTANDING			120.00
27440	54241	ACCOUNTS_PA YABLE	Check	1/28/2021	TROPHY WORLD	52	OUTSTANDING			6.50
27433	54242	ACCOUNTS_PA YABLE	Check	1/28/2021	FRANKS RESEARCH GROUP LLC	42243	OUTSTANDING			1,140.00
27431	54243	ACCOUNTS_PA YABLE	Check	1/28/2021	SKILLS USA OHIO	675	OUTSTANDING			1,085.00
27444	54244	ACCOUNTS_PA YABLE	Check	1/28/2021	LINCOLN ELECTRIC CO.	984	OUTSTANDING			504.46
27438	54245	ACCOUNTS_PA YABLE	Check	1/28/2021	OHIO FCCLA	2745	OUTSTANDING			700.00
27432	54246	ACCOUNTS_PA YABLE	Check	1/28/2021	PAINTERS SUPPLY PREMIER	42143	OUTSTANDING			1,055.11
27435	54247	ACCOUNTS_PA YABLE	Check	1/28/2021	PAINT	1141	OUTSTANDING			144.80

AUBURN VOCATIONAL SCHOOL DISTR Monthly Check Summary

Reference Number	Check Number	Type	Default Payment Type	Date	Name	Vendor #	Status	Reconcile Date	Void Date	Amount
27437	54248	ACCOUNTS_PA YABLE	Check	1/28/2021	AUBURN CAREER CENTER	499	RECONCILED	1/29/2021		\$ 10,251.40
27442	54249	ACCOUNTS_PA YABLE	Check	1/28/2021	MARTIN REED	42244	OUTSTANDING			6,371.01
27443	54250	ACCOUNTS_PA YABLE	Check	1/28/2021	MARSHA KOVACH	41990	OUTSTANDING			2,513.28
27436	54251	ACCOUNTS_PA YABLE	Check	1/28/2021	EDWARD CRAWFORD II	42241	OUTSTANDING			5,643.71
27441	54252	ACCOUNTS_PA YABLE	Check	1/28/2021	ALYSSA HILL	41937	RECONCILED	1/29/2021		2,513.28
\$ 299,983.85										
Default Payment Type: Electronic										
27429	0	ACCOUNTS_PA YABLE	Electronic	1/25/2021	AIG Valic/Memo/Sev erance	999996	RECONCILED	1/30/2021		9,247.57
27295	0	ACCOUNTS_PA YABLE	Electronic	1/8/2021	BANK ONE/MEMO/ME DICARE	900663	RECONCILED	1/9/2021		3,147.93
27445	0	ACCOUNTS_PA YABLE	Electronic	1/29/2021	MEDICAL MUTUAL OF OHIO	999994	RECONCILED	1/31/2021		131.66
27394	0	ACCOUNTS_PA YABLE	Electronic	1/25/2021	BANK ONE/MEMO/FIC A	900693	RECONCILED	1/30/2021		23.25
27392	0	ACCOUNTS_PA YABLE	Electronic	1/25/2021	STATE TEACHERS RETIREMENT	480	RECONCILED	1/30/2021		24,160.33
27297	0	ACCOUNTS_PA YABLE	Electronic	1/8/2021	SCHOOL EMPLOYEES RETIRES-	7727	RECONCILED	1/9/2021		7,627.77
27332	0	ACCOUNTS_PA YABLE	Electronic	1/11/2021	LAKE COUNTY SCHOOLS COUNCIL	999998	RECONCILED	1/16/2021		106,265.97
27391	0	ACCOUNTS_PA YABLE	Electronic	1/25/2021	BANK ONE/MEMO/ME DICARE	900663	RECONCILED	1/30/2021		3,069.77
27294	0	ACCOUNTS_PA YABLE	Electronic	1/8/2021	STATE TEACHERS RETIREMENT	480	RECONCILED	1/9/2021		23,816.30
27390	0	ACCOUNTS_PA YABLE	Electronic	1/25/2021	SCHOOL EMPLOYEES RETIRES-	7727	RECONCILED	1/30/2021		7,457.81
27296	0	ACCOUNTS_PA YABLE	Electronic	1/8/2021	Workers Comp	900950	RECONCILED	1/9/2021		910.08
27393	0	ACCOUNTS_PA YABLE	Electronic	1/25/2021	Workers Comp	900950	RECONCILED	1/30/2021		886.15
27388	0	ACCOUNTS_PA YABLE	Electronic	1/15/2021	SERS	900926	RECONCILED	1/16/2021		1,185.73

AUBURN VOCATIONAL SCHOOL DISTR Monthly Check Summary

Reference Number	Check Number	Type	Default Payment Type	Date	Name	Vendor #	Status	Reconcile Date	Void Date	Amount
27333		YABLE		1/4/2021	SERS	900926	RECONCILED	1/9/2021		\$ 1,083.80
		0 ACCOUNTS PA YABLE	Electronic							<u>\$ 189,014.12</u>
										<u>\$ 488,997.97</u>
Type:	REFUND									
Default Payment Type:	Check									
27380	54196	REFUND	Check	1/14/2021	KYLIE MISKIMEN	42076	RECONCILED	1/26/2021		165.33
27381	54197	REFUND	Check	1/14/2021	EDWARD CRAWFORD II	42241	RECONCILED	1/25/2021		918.00
27382	54198	REFUND	Check	1/14/2021	ZACHARY LAWRENCE	42073	RECONCILED	1/25/2021		1,662.00
27383	54199	REFUND	Check	1/14/2021	ALYSSA DUER	42025	RECONCILED	1/26/2021		1,662.00
27384	54200	REFUND	Check	1/14/2021	JORDAN SMITH	42240	RECONCILED	1/26/2021		1,169.12
27385	54201	REFUND	Check	1/14/2021	MEGAN YAMAMOTO	41995	OUTSTANDING			4,371.33
27386	54202	REFUND	Check	1/14/2021	NICOLE MCRAE	41939	RECONCILED	1/20/2021		4,078.88
27387	54203	REFUND	Check	1/14/2021	LA-SHUNDA ADAMS	41902	RECONCILED	1/20/2021		3,049.53
										<u>\$ 17,076.19</u>
										<u>\$ 17,076.19</u>
Type:	PAYROLL									
Default Payment Type:	Check									
27389	0	PAYROLL		1/25/2021	AUBURN VOCATIONAL SCHOOL DISTR		RECONCILED	1/30/2021		196,916.32
27293	0	PAYROLL		1/8/2021	AUBURN VOCATIONAL SCHOOL DISTR		RECONCILED	1/9/2021		202,231.88
										<u>\$ 399,148.20</u>
										<u>\$ 399,148.20</u>
										<u>\$ 905,222.36</u>
										<u>\$ 905,222.36</u>

Auburn Career Center
Monthly History Comparison-General Fund
January 31, 2021

	Monthly Comparison				Annual Comparison				Remain 2021	Budget Expended
	Jan FY19	Jan FY20	Jan FY21	Avg Chg	Actual 2019	Actual 2020	Budget 2021			
Revenue										
Real Estate	\$ 2,614,448	\$ 2,970,315	\$ 2,875,690		\$ 5,781,135	\$ 6,057,261	\$ 5,981,882	\$ 3,106,192	(-) Good	48%
Tangible Personal (FPD)	\$ 188,399	\$ 166,589	\$ 170,598		\$ 370,973	\$ 356,021	\$ 356,021	\$ 185,423		48%
Foundation	\$ 1,406,744	\$ 1,348,368	\$ 1,291,351		\$ 2,338,865	\$ 2,240,061	\$ 2,242,020	\$ 950,669		58%
Hemstead & Railback	\$ 411,172	\$ 427,173	\$ 428,063		\$ 830,183	\$ 847,989	\$ 852,229	\$ 424,166		50%
Other	\$ 429,397	\$ 404,438	\$ 178,462		\$ 540,961	\$ 616,144	\$ 484,264	\$ 305,802		37%
Subtotal	\$ 5,050,160	\$ 5,316,863	\$ 4,944,164		\$ 9,852,117	\$ 10,117,477	\$ 9,916,416	\$ 4,972,252		50%
Expense										
Salaries	\$ 2,288,829	\$ 2,433,560	\$ 2,302,016	0.5%	\$ 4,028,581	\$ 4,114,072	\$ 4,108,605	\$ 1,806,589	(+) Good	56%
Benefits	\$ 1,032,588	\$ 1,162,108	\$ 1,045,446	1.3%	\$ 1,784,586	\$ 1,877,308	\$ 2,053,017	\$ 1,007,571		51%
Purchased Services	\$ 825,767	\$ 1,053,348	\$ 727,639	-1.7%	\$ 1,542,845	\$ 1,507,668	\$ 1,413,848	\$ 686,209		51%
Supplies	\$ 349,826	\$ 406,965	\$ 384,622	5.4%	\$ 492,966	\$ 558,910	\$ 523,722	\$ 139,100		73%
Capital Outlay/Equipment	\$ 185,671	\$ 325,086	\$ 245,976	0.25	\$ 251,690	\$ 327,649	\$ 381,131	\$ 135,155		65%
Other	\$ 62,959	\$ 69,256	\$ 62,081		\$ 133,098	\$ 137,985	\$ 132,602	\$ 70,521		47%
Subtotal	\$ 4,745,640	\$ 5,450,323	\$ 4,767,780		\$ 8,233,766	\$ 8,523,592	\$ 8,612,925	\$ 3,845,145		55%
Revenue/Expense (Operating Balance)		\$ (133,440)	\$ 176,384		\$ 1,618,351	\$ 1,593,885	\$ 1,303,491			
Other Uses										
Advances Returned	\$ 63,604	\$ 51,910	\$ 221,926		\$ 189,419	\$ 56,816	\$ 234,367			
Advances Out	\$ 132,300	\$ 11,480	\$ -		\$ 178,129	\$ 227,074	\$ 42,000			
Transfers	\$ 432,842	\$ 787,797	\$ 116,243		\$ 1,121,528	\$ 1,422,160	\$ 749,149			
Subtotal	\$ (501,538)	\$ (747,367)	\$ 105,683		\$ (1,110,238)	\$ (1,592,418)	\$ (556,782)			
Beginning Cash	\$ 5,965,942	\$ 6,474,056	\$ 7,076,130		\$ -	\$ 7,687,177	\$ 6,475,523			
Ending Cash	\$ 5,768,924	\$ 5,592,850	\$ 6,757,589		\$ 508,113	\$ 6,475,523	\$ 7,222,232			
Encumbrances	\$ 1,025,232	\$ 891,607	\$ 931,129		\$ 121,717	\$ 251,671				

This is an unaudited financial report.

Auburn Career Center
 Adult Workforce Education - Program Budget History Report
 Prepared: January 31, 2021

Programs	FY21		FY20		FY19		FY18		FY17		FY16		
	Rev	Exp	Rev	Exp	Rev	Exp	Rev	Exp	Rev	Exp	Rev	Exp	
Patent Centered Care (Nursing)	\$ 254,000	\$ 150,578	\$ 147,246	\$ 289,220	\$ 308,720	\$ 415,880	\$ 375,330	\$ 406,184	\$ 399,148	\$ 388,306	\$ 296,180	\$ 300,810	\$ 321,553
EMT Basic	\$ 146,020	\$ 44,109	\$ 29,385	\$ 38,603	\$ 49,138	\$ 41,562	\$ 66,473	\$ 32,113	\$ 67,821	\$ 44,501	\$ 63,453	\$ 32,321	\$ 35,475
EMT Paramedic	\$ 123,375	\$ 131,200	\$ 128,865	\$ 152,100	\$ 175,630	\$ 139,184	\$ 111,420	\$ 148,434	\$ 105,580	\$ 133,228	\$ 114,346	\$ 161,656	\$ 126,059
Adult Education (Hrly Programs)	\$ 7,900	\$ 10,646	\$ 7,900	\$ 7,906	\$ 3,727	\$ 8,780	\$ 3,505	\$ 2,139	\$ (2,403)	\$ 5,156	\$ 8,689	\$ 1,019	\$ 2,006
Customized - Telecommunicator	\$ 28,500	\$ 40,000	\$ 20,388	-	-	-	\$ 419	\$ 4,350	\$ 4,598	\$ 601	\$ 3,735	\$ 38,069	\$ 20,770
HVAC Refrigeration	\$ 24,600	\$ 13,100	\$ 3,418	-	-	\$ 3,824	\$ 2,851	-	-	-	-	-	-
Ground Transportation Maintenance (Auto Tech)	\$ 174,500	\$ 92,046	\$ 43,606	\$ 171,854	\$ 74,138	\$ 155,940	\$ 82,073	\$ 83,766	\$ 43,643	\$ 190,340	\$ 67,147	\$ 173,201	\$ 61,585
DC and AC Electronic Circuits (Electrical)	\$ 53,700	\$ 22,821	\$ 16,766	\$ 1,273	\$ 1,873	\$ 38,415	\$ 39,205	\$ 36,970	\$ 37,721	\$ 80,790	\$ 49,795	\$ 69,027	\$ 35,629
Manufacturing Operations (Indust Maint)	\$ -	\$ -	\$ -	\$ 2,565	\$ 3,427	\$ 6,907	\$ 36,158	\$ 44,820	\$ 36,787	\$ 43,835	\$ 34,345	\$ 75,085	\$ 24,918
Structural Systems (Facilities Management & Bldg Tech)	\$ -	\$ -	\$ -	\$ 60	\$ 45	\$ 2,728	\$ 2,640	\$ 42,769	\$ 35,626	\$ 55,734	\$ 33,240	\$ 32,194	\$ 15,795
Manufacturing Capstone (Machine Trades)	\$ 66,100	\$ 79,452	\$ 22,936	\$ 71,162	\$ 25,277	\$ 79,849	\$ 33,544	\$ 69,815	\$ 37,219	\$ 124,560	\$ 30,438	\$ 82,323	\$ 19,644
Gas Metal Arc Welding	\$ 118,600	\$ 86,120	\$ 31,242	\$ 116,325	\$ 28,379	\$ 90,680	\$ 53,372	\$ 82,468	\$ 62,110	\$ 98,230	\$ 106,090	\$ 154,057	\$ 77,886
Firefighter I	\$ 47,180	\$ 70,893	\$ 66,424	\$ 83,202	\$ 110,875	\$ 152,511	\$ 155,498	\$ 94,752	\$ 111,399	\$ 97,123	\$ 98,973	\$ 64,391	\$ 41,293
Truck Driving Training	\$ -	\$ -	\$ (1,605)	\$ 4,800	\$ 2,435	-	-	-	-	\$ 323	\$ 500	\$ 20,577	\$ 13,473
TIG Welding	\$ -	\$ -	\$ (1,605)	\$ 4,800	\$ 2,435	-	-	-	-	-	-	-	-
CTX	\$ -	\$ 134,401	\$ 11,868	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
STNA	\$ 41,000	\$ 4,048	\$ 5,774	\$ 20,132	\$ 8,687	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total	\$ 1,085,475	\$ 879,414	\$ 532,173	\$ 1,000,588	\$ 814,874	\$ 1,190,891	\$ 974,442	\$ 1,067,179	\$ 941,062	\$ 1,276,946	\$ 907,895	\$ 1,208,188	\$ 835,159
Program Profit/Loss			\$ 347,240		\$ 186,715		\$ 216,449		\$ 126,117		\$ 369,051		\$ 373,029
Assessment	\$ 7,500	\$ 3,273	\$ 3,831	\$ 7,501	\$ 6,942	\$ 10,047	\$ 9,873	\$ 8,122	\$ 10,057	\$ 7,336	\$ 7,821	\$ 7,098	\$ 8,471
Lifetime Learning/GED	\$ 10,000	\$ -	\$ 275	\$ 9,938	\$ 11,023	\$ 13,027	\$ 20,565	\$ 15,906	\$ 26,785	\$ 11,071	\$ 141,872	\$ 9,047	\$ 113,495
Resale	\$ 500	\$ 1,350	\$ 1,350	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
One Stop	\$ 65,000	\$ 56,355	\$ 31,721	\$ 63,651	\$ 56,818	\$ 73,556	\$ 53,793	\$ 73,860	\$ 61,591	\$ 54,538	\$ 36,794	\$ 42,665	\$ 31,636
Total	\$ 83,000	\$ 60,977	\$ 37,176	\$ 81,090	\$ 74,782	\$ 96,630	\$ 84,232	\$ 97,887	\$ 98,433	\$ 72,945	\$ 186,487	\$ 58,810	\$ 153,601
ABLE Profit/Loss			\$ 23,801		\$ 6,308		\$ 12,398		\$ (546)		\$ (113,542)		\$ (94,791)

Front Office	FY21		FY20		FY19		FY18		FY17		FY16		
	Rev	Exp	Rev	Exp	Rev	Exp	Rev	Exp	Rev	Exp	Rev	Exp	
Revenue	\$ 319,450	\$ 74,568	\$ 110,195	\$ 289,657	\$ 376,031	\$ 366,756	\$ 257,155	\$ 357,034	\$ 268,002	\$ 410,246	\$ 275,408	\$ 434,447	
Salaries/Benefits		\$ 110,195	\$ 21,618	\$ 72,121	\$ 47,075	\$ 52,552	\$ 8,350	\$ 132,389	\$ 132,389	\$ 169,930	\$ 169,930	\$ 169,930	
Services		\$ 6,143	\$ 18,408	\$ -	\$ 11,854	\$ 8,350	\$ 350	\$ 12,780	\$ 4,530	\$ 4,530	\$ 4,530	\$ 4,530	
Supplies		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Equipment		\$ 23,089	\$ 105,579	\$ 121,392	\$ 121,392	\$ 6,728	\$ 10,525	\$ 10,525	\$ 10,525	\$ 10,525	\$ 10,471	\$ 10,471	
Miscellaneous		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total	\$ 319,450	\$ 74,568	\$ 161,046	\$ 547,901	\$ 376,031	\$ 547,901	\$ 257,155	\$ 425,014	\$ 268,002	\$ 565,939	\$ 275,408	\$ 619,378	
Front Office Over/Under			\$ (86,478)		\$ (139,047)		\$ (171,870)		\$ (167,859)		\$ (297,937)		\$ (343,970)
All Adult Workforce			\$ 284,564		\$ 63,976		\$ 56,977		\$ (42,288)		\$ (42,428)		\$ (65,732)
FYTD Advances Returned	\$ 1,487,925		\$ 100,000		\$ 114,000		\$ 1,155,000		\$ -		\$ -		\$ -
AYE Long Term Loan Balance Oved to Gen Fund		\$ 1,055,000		\$ 1,055,000		\$ 1,155,000		\$ 1,155,000		\$ 1,155,000		\$ 1,155,000	

**Auburn
Career Center**



Attachment Item #9

*Approve Resolution
Accepting Rates &
Amounts FY 2021-2022*

March 2, 2021

RESOLUTION ACCEPTING THE AMOUNTS AND RATES AS DETERMINED BY THE BUDGET COMMISSION AND AUTHORIZING THE NECESSARY TAX LEVIES AND CERTIFYING THEM TO THE COUNTY AUDITOR

(CITY, VILLAGE OR LOCAL BOARD OF EDUCATION)

Revised Code, Secs. 5705.34, -35.

The Board of Education of the Auburn Joint Vocational School District, Lake County, Ohio, met in

Regular session on the 2nd day of March, 2021.
(Regular or Special)

at the office of Auburn Career Center Board of Education with the following members present:

Mrs. Jean Brush

Mr. Geoffrey Kent

Mr. Paul Stefanko

Mr. Kenneth Cahill

Mr. Ken Klima

Mr. Erik Walter

Dr. Susan Culotta

Mr. Roger Miller

Mrs. Mary Wheeler

Mr. Thomas Fazekas

Mr. CJ Paterniti

M_____ moved the adoption of the following Resolution:

WHEREAS, This Board of Education in accordance with the provisions of law has previously adopted a Tax Budget for the next succeeding fiscal year commencing July 1st, 2021.

and

WHEREAS, The Budget Commission of Lake County, Ohio, has certified its action thereon to this Board together with an estimate by the County Auditor of the rate of each tax necessary to be levied by this Board, and what part thereof is without, and what part within, the ten mill tax limitation; therefore, be it

RESOLVED, By the Board of Education of the Auburn Joint Vocational School District, Lake County, Ohio, that the amounts and rates, as determined by the Budget Commission in its certification, be and the same are hereby accepted; and be it further

RESOLVED, That there be and is hereby levied on the tax duplicate of said School District the rate of each tax necessary to be levied within and without the ten mill limitation as follows:

SCHEDULE A

SUMMARY OF AMOUNTS REQUIRED FROM GENERAL PROPERTY TAX APPROVED BY BUDGET COMMISSION, AND COUNTY AUDITORS ESTIMATED TAX RATES @ 96% (including Geauga & Trumbull Co)

FUND	Amount to Be Derived from Levies Outside 10 Mill Limitation				Amount Approved By Budget Commission Inside 10 Mill Limitation				County Auditor's Estimate of Tax Rate to Be Levied	
									Outside 10 Mill Limit	Inside 10 Mill Limit
	Column II				Column IV				V	VI
General Fund	7	328	392	49					1.50	
Bond Retirement Fund										
Emergency Levy										
Library Fund										
Permanent Improvement Fund										
Fund										
Fund										
TOTAL	7	328	392	49					1.50	

SCHEDULE B

LEVIES OUTSIDE 10 MILL LIMITATION, EXCLUSIVE OF DEBT LEVIES

FUND	Maximum Rate Authorized to Be Levied	County Auditor's Estimate of Yield of Levy <small>(Carry to Schedule A, Column II)</small>			
General Fund: Levy authorized by voters in 1968 not to exceed ___ years	1.50	7	328	392	49
General Fund: Levy authorized by voters on not to exceed ___ years					
General Fund: Levy authorized by voters on not to exceed ___ years					
General Fund: Levy authorized by voters on not to exceed ___ years					
General Fund: Levy authorized by voters on not to exceed ___ years					
Emergency Levy Fund: Levy authorized by voters on not to exceed ___ years					
Emergency Levy Fund: Levy authorized by voters on not to exceed ___ years					
Emergency Levy Fund: Levy authorized by voters on not to exceed ___ years					
Emergency Levy Fund: Levy authorized by voters on not to exceed ___ years					
Emergency Levy Fund: Levy authorized by voters on not to exceed ___ years					
Library Fund: Levy authorized by voters on not to exceed ___ years					
Library Fund: Levy authorized by voters on not to exceed ___ years					
Permanent Improvement Fund: Levy authorized by voters on not to exceed ___ years					
Permanent Improvement Fund: Levy authorized by voters on not to exceed ___ years					

SCHEDULE B (CONTINUED)
LEVIES OUTSIDE 10 MILL LIMITATION, EXCLUSIVE OF DEBT LEVIES

FUND	Maximum Rate Authorized to Be Levied	County Auditor's Estimate of Yield of Levy <small>(Carry to Schedule A, Column D)</small>			
_____ Fund: Levy authorized by voters on not to exceed _____ years					
_____ Fund: Levy authorized by voters on not to exceed _____ years					
_____ Fund: Levy authorized by voters on not to exceed _____ years					
_____ Fund: Levy authorized by voters on not to exceed _____ years.					

and be it further **RESOLVED**, That the Clerk of this Board be and he is hereby directed to certify a copy of this Resolution to the County Auditor of said County.

M _____ seconded the Resolution and the roll being called upon its adoption the vote resulted as follows:

- | | | | | | |
|--------------------|------------|----------------------|------------|---------------------|------------|
| <u>Mr. Brush</u> | <u>Aye</u> | <u>Mr. Kent</u> | <u>Aye</u> | <u>Mr. Stefanko</u> | <u>Aye</u> |
| <u>Mr. Cahill</u> | <u>Aye</u> | <u>Mr. Klima</u> | <u>Aye</u> | <u>Mr. Walter</u> | <u>Aye</u> |
| <u>Dr. Culotta</u> | <u>Aye</u> | <u>Mr. Miller</u> | <u>Aye</u> | <u>Mrs. Wheeler</u> | <u>Aye</u> |
| <u>Mr. Fazekas</u> | <u>Aye</u> | <u>Mr. Paterniti</u> | <u>Aye</u> | | |

Adopted the 2nd day of March, 2021

 Clerk of the Board of Education of the
 Auburn Joint Vocational School District,
 Lake County, Ohio

CERTIFICATE OF COPY
ORIGINAL ON FILE

The State of Ohio, LAKE County, ss.

I, Sherry L. Williamson, Clerk of the Board of Education of the Auburn Joint Vocational School District, in said County, and in whose custody the Files and Records of said Board are required by the Laws of the State of Ohio to be kept, do hereby certify that the foregoing is taken and copied from the original _____ minutes now on file with said Board, that the foregoing has been compared by me with said original document, and that the same is a true and correct copy thereof.

WITNESS my signature, this 2nd day of March, 2021.

 Clerk of the Board of Education of the
 Auburn Joint Vocational School District,
 Lake County, Ohio.

¹ A copy of this Resolution must be certified to the County Auditor before the first day of October, or at such later date as may be approved by the Department of Taxation of Ohio.

**Auburn
Career Center**



Attachment Item #10

Human Resources

Auburn Career Center



Human Resources

March 2, 2021

Adult Workforce 2020-2021

Employee Name	Title	Hourly Amount
Al Large	Certified Production Technician Instructor	\$30.00
Jason Gardner	IT Instructor	\$30.00
Bruce Shade	Emergency Medical Technician Instructor	\$30.00
Olivia McCleery	Welding Instructor	\$30.00
John Theiss	Emergency Service Telecommunicator Instructor	\$30.00
Patricia Longenecker	PN Faculty	\$30.00

Resignation 2020-2021

Employee Name	Title	Effective Date
Neeru Ramnath	Substitute Instructor	March 31, 2021
Erica Slanoc	Geauga One Stop Instructor and Substitute Instructor	February 26, 2021

Substitute - Professional 2020-2021

Employee Name	Subject Area
Johnny Chapin	HVAC
Lisa Beech	Culinary Arts (090203) & Industrial Maintenance and Repair (171012) ~ Limitations to Teaching Fields

**Auburn
Career Center**



Attachment Item #11

*Approve Revisions of Back
to School Plan*

Back to School Plan

**Auburn
Career Center**



2020-2021

- ❖ Auburn Vocational Board of Education Approved 7/14/2020
- ❖ Auburn Vocational Board of Education Approved Revisions 8/4/2020
- ❖ Auburn Vocational Board of Education Approved Revisions 9/1/2020
- ❖ Auburn Vocational Board of Education Approved Revisions 10/6/2020
- ❖ Auburn Vocational Board of Education Approved Revisions 11/5/2020
- ❖ Auburn Vocational Board of Education Approved Revisions 1/12/2021
- ❖ Revisions to be approved next board meeting 3/2/2021

This plan provides the basis for a systematic resumption of classes at the Auburn Career Center in response to the nationwide COVID-19 pandemic. It identifies the responsibilities, functions, operational guidelines and working relationships of staff, governmental entities, private support groups and individual citizens involved in its creation and implementation.

The plan closely adheres to the Health and Safety Guidance for Ohio K-12 Schools that was released by the State of Ohio on July 2, 2020 and, where applicable, follows guiding principles set forth in the National Incident Management System (NIMS). It is based on the knowledge that incidents are best handled at the lowest jurisdictional level while utilizing a “Whole Community” approach in plan development and implementation.

PURPOSE AND SCOPE

A. Purpose

To provide a framework for Auburn Career Center to reopen school buildings while also helping its students and staff reduce the risk of exposure and prevent the spread of COVID-19 in their communities.

Included are guidance and best practices for:

- Assessing symptoms
- Increased sanitation
- Social distancing
- Face coverings
- Risk assessment and mitigation

It should be noted that Prevention strategies detailed in the plan should be layered on one another and used at the same time. No single strategy is sufficient. Any signs of a cluster of new cases in the school or the local community should result in a re-evaluation of mitigation strategies.

B. Scope

This plan identifies the essential functions required to safely resume classes at the Auburn Career Center and applies to all students, staff and visitors entering the facility.

SITUATION AND ASSUMPTIONS

A. Situation

1. Auburn Career Center is a Public High School Career Center and Ohio Technical College located in Concord Township, Ohio that serves 6 school districts in Lake County, 4 school districts in Geauga County and other students.

2. Approximately 25% of Ohio's secondary students participate in career-technical education programs.
3. On March 13, 2020, President Trump declared a national emergency related to the worldwide COVID-19 pandemic.
4. Epidemic was identified as a potential hazard vulnerability to Lake County in its 2016 Multi-Jurisdictional Hazard Mitigation Plan.
5. Active cases of COVID-19, some resulting in death, have occurred in Lake County.
6. The Department of Health and Human Services (HHS) has been designated as the federal lead agency involved in the nation's COVID-19 response. The Ohio Department of Health and Lake County General Health District have been designated as the lead agencies for local direction and planning guidance.

B. Assumptions

1. As schools start to reopen, the health and safety of students, staff, and volunteers is paramount.
2. We are now at the highest level of community spread since the COVID-19 pandemic began. It transmits quickly and having students gather in classrooms again involves inherent risk for students and staff.
3. While the science about COVID-19 is evolving, it will be important to remain vigilant and nimble to respond to new developments.
4. Continuing to keep children physically out of school could have long-term detrimental effects on academic progress, mental and emotional well-being and behavior according to recent studies and the American Academy of Pediatrics.
5. Students in career-technical education programs are given real-world examples to help them make connections to what they learn in academic classes and are provided the opportunity to work in a team which is a crucial element of any career. Our plan requires traditional attendance and students present in the building when school is in session.
6. There will be changes to how children will be transported to and from school and what the typical school day will look like. These adaptations are critically important to ensuring that children are able to return to school safely.

PLAN IMPLEMENTATION

- A. In order to ensure the health and safety of students, staff and visitors returning to the Auburn Career Center in the Fall, mitigation strategies that cross-cut various operational areas will be developed, implemented, and updated as needed. These strategies will closely adhere to the Health and Safety Guidance for Ohio K-12 Schools released by the State of Ohio on July 2, 2020.
- B. All strategies employed will be distributed and made available based on the input of stakeholders and the application and guidance from the Ohio Department of Health and Lake County General Health District.
- C. COVID-19 cases that are identified during the 2020-2021 school year will be quickly addressed and properly managed to limit exposure.
- D. The Auburn Career Center Administrators listed below are responsible for answering questions and providing information to school staff and families regarding COVID-19. Please refer to the Auburn Career Center website COVID-19 page for updates.

Dr. Brian Bontempo	Superintendent	440.358.8011
Ms. Sherry Williamson	Treasurer	440.358.8006
Mr. Jeff Slavkovsky	Executive Director of CTE	440.358.8033
Mr. Chris Mitchell	Director of High School	440.357.7542 x8060
Ms. Dee Stark	Director of Curriculum & Instruction	440.358.8030
Ms. Michelle Rodewald	Director of Adult Ed. & Business Partnerships	440.357.7542 x8159
Mr. David Cowen	Coordinator of Internships & Adult Programs	440.358.8028

The Auburn Career Center (ACC) has spent significant time leveraging intellectual resources and local, state, and national talent to build a program to meet the response to the requirements of a safe restart to the 2020-2021 school year. We continue to focus on the safety, social emotional as well as academic plans for all staff and students. This initial document is intended to respond to the safety requirements of the Lake County General Health District (LCGHD) as an extension of the Ohio Department of Health. Additional guidance has been considered from the Reset and Restart for Career & Technical Education and the COVID-19 Health & Prevention provided for Ohio K-12 Schools.

The Auburn Career Center in May 2020 established sub committees comprised of teachers, school counselors, a school board member, support staff and administrators to provide input to Back to School plans for Auburn Career Center. The sub committees comprised of facilities, wellness, instruction, communications, equity & service, non-instructional and human resources. Following the creation of the initial plan and walk through of the building in June 2020 with the Lake County General Health District, the Auburn Career Center Board provided input and support for the Back to School plan. Focus groups of administrators, teachers and staff, parents and students will provide input to the plan over several meetings throughout July and August 2020.

The Auburn Career Center will review these practices and hold review sessions with the Lake County General Health District. The intention of the reviews is to improve the protocols based on previous experiences and changes to the guidance from the Lake County General Health District. This document serves as the working document for both the High School and Adult programming of the Auburn Career Center.

The Superintendent has authority to modify from time to time to respond to new mandates or unique situations not addressed in the current plan and will seek Board approval and Lake County General Health District approval at the next regularly scheduled meeting.

1. Vigilantly Assess for Symptoms

- a. Staff and students conduct personal daily health checks prior to going to school which should include taking their temperature and assessing their symptoms. Anyone with symptoms (described below) or a temperature above 100.4°F should stay home.
- b. COVID-19 Symptoms -Help prevent the spread of COVID-19

You may have COVID-19 if you experience one or more of the following:

- Fever or chills
- Cough
- Shaking or exaggerated shivering
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- Loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea



Symptoms range from mild to severe and may appear two to 14 days after exposure to the virus.

- c. If a student, staff, or volunteer begins to show symptoms or has a temperature above 100.4°F while at school, they must immediately be separated from other students, staff, or volunteers, given a face covering, and monitored by a staff member wearing appropriate personal protective equipment (PPE) and maintaining physical distance when possible. A specific and private location has been identified for temporary quarantine for the separated individual until arrangements are secured for the pick-up of the individual.
- d. School personnel will refer those displaying symptoms of COVID-19 to the Lake County General Health District. The Lake County General Health District will be contacted in the case of the positive or suspected COVID-19 cases in a school building. The Lake County General Health District will help to identify potentially infected or exposed individuals and assist with appropriate notifications and guidance to the Auburn Career Center.
- e. We will monitor daily absences of students and staff for trends. Staff and students who have suspected or confirmed COVID-19 cannot return to school until they are released by the Lake County General Health District.
- f. We will communicate to parents/guardian with written notification of a positive test or case of a student, teacher, staff member, or coach who may have shared a classroom space and/or participated in a school activity with your child during the COVID-19 infectious period. In addition, we will also notify the Auburn School Community of a positive test or case.

Example of a communication to school community in the event of a positive test by student or staff:

A student (or staff member) at the Auburn Career Center tested positive for COVID-19 and the Lake County General Health District (LCGHD) has been made aware, as is required, and is advising us during this process. If anyone is thought to be exposed, their name, address and phone number has been shared with the LCGHD, and they will be in direct contact with you. If you have any specific questions, please contact the LCGHD at 440.350.2188.

Example of a Communication to parent/guardian of a positive test or case of school classroom space:

The Auburn Career Center is providing you as the parent/guardian, with written notification of a positive test or case of a student, teacher, staff member, or coach who may have share a classroom space and/or participated in a school activity with your child during COVID-19 infectious period.

2. Wash and Sanitize Hands to Prevent Spread

a. Hand washing and sanitizing are important tools in preventing the spread of COVID-19 by killing the virus. (See 2B) Students and staff should practice frequent handwashing for at least 20 seconds when hands are dirty, before and after eating, and after using the restroom. Additionally, staff and students should avoid touching their mouths, noses, and eyes since the virus easily enters the body through these membranes.

b. STOP GERMS WASH YOUR HANDS

Wet your hands with clean, running water (warm or cold), turn off the tap, and apply soap.

Lather your hands by rubbing them together with the soap. Be sure to lather the backs of your hands, between your fingers, and under your nails.

Scrub your hands for at least 20 seconds. Need a timer? Hum the "Happy Birthday" song from beginning to end twice.

Rinse hands well under clean, running water.

Dry hands using a clean towel or air dry them.



- c. All employees, students, and staff are required to wash their hands, using the 20 second washing protocol, upon entering their work or learning space. Sanitizing stations (at least 60% to 95% alcohol based) will be available in any work or learning area that does not have a sink.
- d. Sanitizing stations will be available (at least 60% to 95% alcohol based) in every hallway and in multiple locations.
- e. We will have industry specific gloves for all staff and students in order to create a barrier from potential hazards.
- f. Students, teachers, staff and visitors are encouraged to cover coughs and sneezes with a tissue and, if not available covered in their elbows. Used tissues should be thrown in the trash, hands should be washed immediately with soap and water for at least 20 seconds, or hand sanitizer should be used.

3. Thoroughly Clean and Sanitize School Environment to Limit Spread on Shared Surfaces

- a. We will clean surfaces as frequently as possible, paying close attention to high touch areas and shared materials, and make sanitation wipes or disinfectants available in each room and common space.
- b. High touch areas throughout the school will be cleaned each day taking into consideration student transition times.
- c. Students will be asked to clean their personal learning space before leaving each day.
- d. A sanitizing schedule will be documented and will include cleaning each night in each building that the building is in use.
- e. Doors, where possible, will be left open and only closed to allow for required privacy or quiet environment.
- f. Regular review of the school building ventilation system will be conducted.
- g. Students will use their own tools whenever possible, when working in the lab.
- h. When using district owned tools or equipment, gloves (barriers) and cleaning requirements that are specified by your instructor and meet the industry specific standards, will be required.
- i. When the industry specific hands-on learning is to take place, the specific mandates for each industry sector in the Reset and Restart for Career & Technical Education will be followed.
- j. We will follow Lake County General Health District Guidelines for cleaning and sanitizing should an exposure take place.
- k. To maintain water system safety, recommended CDC guidance will be followed in portions of the facility that could remain unused for extended periods.
- l. A health committee comprised of employees will meet regularly to share observations and offer suggestions for health and safety in the school.

4. Practice Social Distancing

- a. Staff and students will, when possible, maintain 6-foot social distance, in all school environments, including classrooms, hallways, restrooms, cafeteria, drop-off and pick-up locations, and anytime outdoors on school property.
- b. All offices, work areas, learning spaces, and other rooms will follow the 6 ft. social distancing guidelines and will use a minimum of 36 sq. foot of space per person for the purpose of calculating social distancing capacity.
- c. All offices, work areas, learning spaces, and other rooms will have signage by the entranceway identifying social distancing capacity as well as responsible person(s) for maintaining social distance protocols for the room.
- d. Barriers such as plexi glass walls will be located at secretary work stations or other work locations as needed.
- e. All visits to restrooms, offices, etc. must follow posted signage and markings to maintain social distance.
- f. We will reinforce distancing with visual cues such as floor markings and signs.
- g. We will coordinate drop off time with affiliate districts to ensure that congregation time is minimized.
- h. Specific drop off and entrance locations will be established for students dropped off by bus in proximity to their classrooms for morning classes. During mid-day runs that pick up morning students and drop off afternoon students, a different system will be implemented. Morning students will exit specific doors and afternoon students will enter other specifically assigned doors. The location of these specifically assigned doors will ensure one-way traffic with the intention of eliminating congregating. Afternoon students will be assigned specific exit doors.
- i. Students that are driving to school will be assigned a specific entrance/exit door.
- j. Students are assigned classroom seats and, wherever possible, they are assigned for the first students in the classroom to be furthest from the classroom door.
- k. All learning spaces will have seating charts and maintained by the responsible person for the room.
- l. Back-up locations for classrooms have been identified.

- m. Restrooms will be used in the classroom or to the closest in proximity and assigned accordingly. All visits to restrooms, offices, etc. must follow posted signage and markings to maintain social distance.
- n. Waiting in the restroom is not permitted.
- o. No in school visitors, customer service, and field trips will be scheduled. Any exception requires permission of administration and will require temperature checks for any non-employee and must follow current Ohio Law.
- p. A secured and monitored unique location has been identified for any sick person to wait until arrangements have been made for the person to be picked up.
- q. Every classroom/lab/and lunch period will have assigned seats. This aids in contact tracing if necessary and may significantly reduce quarantines as a result of the ability to confirm student seating.
- r. Lunches will be structured and assigned seats will be mandatory. All lunch periods will follow the room limitations for social distancing and seating will be clearly marked to show available seating. Students will sit in assigned seats with their program classmates. Pick up for lunches and alternative lunch locations and times have been established to ensure adequate time for lunches as well as required social distancing. Breakfast distribution and classroom delivery will be coordinated in conjunction with the drop off schedule for each morning.
- s. Lunch will be offered in a prepackaged "to-go" type container. Any special breakfast or lunch arrangements will be coordinated to meet a specific student need.
- t. Back-up and additional locations have been identified for lunch.
- u. Every classroom/lab will be assigned a specific entrance and exit to the building to ensure social distancing and reduce congregations.
- v. Students and staff are encouraged to bring their own water bottles as all traditional water fountains are shut down.
- w. Students that arrive late are required to enter the main front doors, maintain social distancing, have temperature taken, and use the attendance kiosk to sign in.
- x. If an employee is required to attend a face-to-face meeting off campus as a function of their job, written permission must be granted by an administrator.
- y. Upon approval of Superintendent or designee, programs may begin specified and approved contactless customer service effective approximately March 1, 2021.

z. Effective April 1, 2021:

- 1. Authorize the Superintendent to allow recruiting events for potential students and families to enter Auburn Career Center buildings, all related programming must adhere to room capacity guidelines and any other guidelines per the Back to School plan. Plans must be approved by Superintendent or designee.**
- 2. Authorize Auburn Career Center employees to enter affiliate district buildings for recruiting purposes. Visits must be approved by Superintendent or designee and affiliate district.**
- 3. Authorize the Superintendent to allow student(s) and staff of student organizations (CSTO's) the ability to travel off site for competitions. All travel plans must be approved by Superintendent or designee.**
- 4. Authorize the Superintendent to allow staff to attend out of district professional development. All travel plans must be approved by the Superintendent or designee.**

5. Face Coverings Policy

This face covering policy is established because of the importance of face masks in slowing the spread of COVID-19 and after considering all the available science. Recognizing that available scientific information, local needs, and laws may change at any moment, the Board authorizes the Superintendent to unilaterally review and adjust the instant face covering policy in consultation with the appropriate officials. At no time, shall this policy require a standard that is less than required by law.

FACE MASKS

Face masks should cover both the mouth and nose to maximize effectiveness.

Additional Ohio Department of Health guidance on face coverings in general and on face coverings for children and can be found on coronavirus.ohio.gov.

FACE SHIELDS

Face shields that wrap around the face and extend below the chin can be considered as an alternative where cloth face coverings would hinder the learning process. Some situations where face shields would be useful include:

- When interacting with students, such as those with disabilities, where communication could be impacted;
- When interacting with English-language learners or when teaching a foreign language;
- Settings where cloth masks might present a safety hazard (i.e. science labs); and
- For individuals who have difficulty wearing a cloth face covering.

SCHOOL STAFF, STUDENTS, VOLUNTEERS, AND GUESTS MUST WEAR MASKS

All school staff, students, volunteers, and guests must wear face coverings unless exempted by law. Such exemptions may include:

- Facial coverings in the school setting are prohibited by law or regulation;
- Facial coverings are in violation of documented industry standards;
- Facial coverings are not advisable for health reasons;
- Facial coverings are in violation of the school's documented safety policies;
- Facial coverings are not required when the staff works alone in an assigned work area; and/or
- There is a functional (practical) reason for a staff member or volunteer to not to wear a facial covering in the workplace.

Individuals who are not required to wear face coverings must provide written justification to the Board explaining why the individual is not required to wear a facial covering in the school. At minimum, facial coverings (masks) should be cloth/fabric and cover an individual's nose, mouth, and chin.

School nurses or staff who care for individuals with symptoms must use appropriate personal protective equipment, provided by the school, in accordance with Occupational Safety and Health Administration standards.

Nothing in this policy shall supersede the minimum requirements set forth by law.

6. Educational Consideration Plans

- a. Every program will be prepared for a virtual classroom in the event that a shutdown is required. Each teacher is prepared for that event and will review those requirements in the event of virtual classroom situation with all students on the first day of school. In the event of virtual class time students will be required to be in “attendance” each day at the regularly scheduled time of day. This is critical for the coordination of scheduling with the student home district as well as our IT department planning and for the scheduling of teacher time.
- b. We will maintain a communication system for staff and students to reach out for any social, emotional need as well as a referral system should they recognize anyone in need of assistance.
- c. We are working to identify the training needs for staff and students and will utilize the additional time for staff during our professional development days as well as training for students on the first days of school and orientation night on any protocol for daily school operations, virtual classroom options and PPE usage.
- d. The Auburn Career Center will follow the Reset and Restart for Career & Technical Education document that makes industry recommendations for safety, licensure, credentials and other Career & Technical Education specific items. Please refer to that document for details.
- e. Teachers have been equipped with various instructional tools including video type cameras (tripods, monitors and other like equipment) that will be supported with live streaming or similar content. The video can also be uploaded to our learning management system, Schoology, for student review. This enhancement offers a great option for any student that is absent from school.
- f. Teachers also have requested unique supplies/equipment for student home use if necessary. The IT department is working toward a virtual personal network VPN that will allow teachers and students access to their computer remotely and utilize the high power software and hardware we have available. If the VPN is not available, staff and students will be equipped with a best available option with consideration of cost should a virtual environment be necessary and as needed.
- g. Each program teacher will review their face to face plans and their virtual plans with an administrator to ensure a process is in place for deploying equipment and supplies if necessary.
- h. Virtual Plans as per HB164, will also serve as a remote learning plan in the event that shut downs are mandated. The Board approved virtual plan has been submitted to the Ohio Department of Education and is available on their website as well as Auburn Career Center’s COVID-19 page. The plans consider two main options:
 1. Teachers will teach virtually from their classroom/lab using equipment.
 2. Teachers will teach virtually from home using the best resources available.

We recognize that as with any plan we cannot consider every scenario, therefore the Superintendent has the authority to modify this plan in order to respond to new mandates or unique situations. We will remain flexible and supportive at all times. We encourage all staff and students to contact the school for any academic, IT, or social emotional needs at any time.

**Auburn
Career Center**



Attachment Item #14A

*Approve 2021-2022 School
District Calendar*

Auburn Vocational School District 2021-2022 High School Calendar

August 21

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 21

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			1	2	3	4
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26	27	28	29	30		

October 21

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24	25	26	27	28	29	30
31						

November 21

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28	29	30				

December 21

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January 22

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23	24	25	26	27	28	29
30	31					

February 22

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27	28					

March 22

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27	28	29	30	31		

April 22

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May 22


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June 22

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July 22

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24	25	26	27	28	29	30
31						

 Compensatory Day/ No School
 Holiday/Vacation No School
 No School for Student/ In-Service Days
 Start/End Date
 DRAFT – 3/2/21

August 21

13th, 16th & 17th ~ District In-Service Days
18th ~ First Day of School

January 22

3rd ~ Winter Break ~ No School
4th ~ Classes Resume
17th ~ MLK Day ~ No School

September 21

3rd ~ District In-Service Day ~ No School
6th ~ Labor Day ~ No School

February 22

21st ~ President's Day ~ No School

October 21

8th ~ NEOEA Day ~ No School

March 22

21st - 25th ~ Spring Break ~ No School
28th ~ Classes Resume

November 21

24th ~ Teacher Compensatory Day ~ No School
25th - 26th ~ Thanksgiving Break ~ No School

April 22

15th & 18th ~ Break ~ No School
19th ~ Classes Resume

December 21

22nd - 31st ~ Winter Break ~ No School

May 22

27th ~ Last Day of School
30th ~ Memorial Day ~ No School
31st ~ Teacher Compensatory Day ~ No School

Grading Periods
45 Days

Qrt. 1 8/18/2021-10/21/2021
Qrt. 2 10/22/2021 - 1/10/2022
Qrt. 3 1/11/2022 - 3/16/2022
Qrt. 4 3/17/2022 - 5/27/2022